2016 HEDS Annual Conference
Schedule at a Glance

We have noted the location of events in parentheses. All Monday-Wednesday presentations will be in Grand Ballroom Salon A.

**Sunday, June 26**

10:30 am–4:30 pm  Conference registration (Pre-Function Area Outside Grand Ballroom)
11:00 am–12:00 pm Newcomers Session (Alexander)
1:30–4:30 pm  Preconference Workshop – Sharing Your NSSE and FSSE Results with Faculty–Tools, Tips, and Examples of Good Practice (Cherokee)  
Robert M. Gonyea
1:30–4:30 pm  Preconference Workshop – Data Governance: Assessing and Improving Your Processes and Policies (Victoria)  
Katherine Ann McGuire
1:30–4:30 pm  Preconference Workshop – The Design and Use of an Effective Student Ratings of Instruction (SRI) System (Berkeley)  
Ken Ryalls, Steve Benton
5:00–6:00 pm Welcome Reception (Top of the Plaza)
6:30 pm  Board Dinner/Meeting (Oakland Heights)
6:30 pm Group Dinner at Pack’s Tavern for preregistered guests (Meet in Renaissance Main Lobby at 6:15 p.m.)

**Monday, June 27**

7:15–8:15 am Breakfast available for all conference attendees and registered guests (Grand Ballroom Salon B)
8:00 am–4:00 pm Conference registration (Pre-Function Area Outside Grand Ballroom)
8:30–8:45 am Welcome and Introductions (Grand Ballroom Salon A)
8:45–9:40 am Invited Speaker – A Simple Model for Learning Improvement: Weigh Pig, Feed Pig, Weigh Pig  
Keston H. Fulcher
9:50–11:05 am Diversity Matters! The Role of IR and Data in Diversity and Inclusion  
Kristin McKinley, Ellen Peters, Jim Fergerson, Carol Trosset, Randy Stiles, Jason Rivera
11:15 am–12:00 pm Developing Student-Led Focus Groups to Improve Institutional Learning  
Austin Beiermann, Dave Veezy, Elaina Seyfang, Will Miller
12:00–1:00 pm Lunch available for all conference attendees and registered guests; discussion topics at three tables (see folder for information) (Grand Ballroom Salon B)
1:10–2:10 pm Collecting and Responding to the Results of the HEDS Sexual Assault Survey  
Laura Palucki Blake, Marco Antonio Cruz, Elizabeth Graham, Junelyn Peeples, Colleen Wynn
2:20–3:05 pm Invited Speaker – Knowing Where to Hit: From Research to Insights in Small Colleges  
Will Miller
3:15–4:10 pm Approaches to Developing a Data-Informed Peer Group  
Neal Christopherson, Lyrae A. Williams
4:20–7:30 pm Private Guided Tour of Biltmore House (Meet in Renaissance Main Lobby at 4:20 p.m.)
5:00–7:30 pm Asheville Walking Tour and Beer Tasting (Meet in Renaissance Main Lobby at 4:45 p.m.)
Evening Dinner Groups (see folder for information about sign-up sheets)

**Tuesday, June 28**

7:15–8:15 am Breakfast available for all conference attendees and registered guests (Grand Ballroom Salon B)
8:00 am–4:30 pm Conference registration (Pre-Function Area Outside Grand Ballroom)
8:30–9:45 am  Assessment and Evaluation  
I Have My Outcomes Data...Now What? Using Implementation Fidelity to Make Informed Changes to Programming  
Madison Holzman, Nick Curtis
Utilizing Developmental Evaluation Methods to Implement Multi-Year Assessment  
Robyn Pitts, Myrah R. Stockdale
Tuesday, June 28 (continued)

9:55–10:35 am  Analytical Curriculum Modeling: Moving Beyond Academic Mapping  
Gary L. Donhardt

10:45 am–12:15 pm  Invited Speaker – Evidence-Based Best Practices to Reduce Sexual Violence on Our Campuses  
Charlene Senn

12:30–1:30 pm  Lunch available for all conference attendees and registered guests  (Grand Ballroom Salon B)

1:40–2:55 pm  Three Perspectives on the Connection between Assessment and Faculty Development  
Developing an Assessment Culture: An Overview of Resources for Faculty Development in Assessment  
Nick Curtis, Madison Holzman

Engaging Faculty in the Assessment of Student Learning  
Paula Haines, Jeanne Mullaney

Using HEDS Data to Generate Action for Faculty Development: What Do the Results Mean for Faculty and Next Steps  
Caroline M. Kobek Pezzarossi, Lindsay Buchko

3:05–4:20 pm  Assessment at Liberal Arts Colleges  
Learning In and Out of the Classroom: A Liberal Arts College Contemplates Competency-Based Education  
Zeke Bernstein

Asking More Meaningful Questions: Developing an Inquiry-Based General Education Program Rubric  
Jennifer McGee, Brenda Harmon

4:30–5:45 pm  Poster Session and Reception  (Top of the Plaza)  
Hors d’oeuvres and full bar

1. Closing the Academic Advising Loop: The Usefulness and Pitfall of Building Your Student Success Software System In-House – Narren J. Brown

2. Institutional Research Using Non-Cognitive Factors of Community College Students – Rebecca Dean, Denis Normandin

3. Creating a Culture of Excellence in Higher Education – Bridget P. Dewees

4. Assessment Liaisons: Sharing the Load, Increasing the Benefits – Lisa Friedenberg

5. The Higher Education Demand Index – Nathan Grawe

6. Designing and Implementing Online Dashboards to Track STEM Disciplines – Kevork Horissian, Rita Liu


8. Becoming Data Lean: Improving Data Digestion On-Campus – Christine Ross, Casey Iannone


11. An Evidence-Based Discussion of Aligning Objectives, Experiences, and Assessment in the First-Year Seminar to Carry the High Impact into the Second Year and Beyond – Dallas George Young

12. Using Learning Analytics to Predict At-Risk Students in Online Graduate Public Affairs and Administration Education – Anne Zahradnik

Evening  Dinner Groups (see folder for information about sign-up sheets)

Wednesday, June 29

7:30–8:45 am  Breakfast and Business Meeting  (Grand Ballroom Salon A)  
Breakfast buffet available for all conference attendees. The business meeting will start at 8:00.

8:55–9:35 am  Program Cost Analysis: Small Colleges Can Do It, Too  
Meg Wright Sidle

9:45–10:45 am  Making Institutional Research Central Across the Campus  
Ellen Peters, Jason Rivera, Randy Stiles, Mike Tamada

10:55 am–12:10 pm  Articulating the Function of Institutional Research: An Interactive Conversation  
Gina Johnson

12:10–12:20 pm  Wrap-up and Thank You

12:20 pm  Conference ends

12:45 pm  Board of Directors Lunch  (Oakland Heights)