Welcome to the Graduate Program Alumni Survey. Thanks for agreeing to participate!

This survey asks about the quality and impact of your experiences in graduate school. The survey asks you to evaluate the long-term impact of your graduate education on your critical thinking, problem-solving, and other important skills. Finally, the survey asks about employment, satisfaction with your graduate program, and the extent of your debt from graduate school.

Your participation is completely voluntary, and there are no penalties if you decide not to participate or if you choose to skip any questions. All of your responses are strictly confidential. At no time will your responses be publicly linked with your name or any other identifying information.

1. Please indicate which of the following describes your current PRIMARY activity:
   - □ Employed, full-time
   - □ Employed, part-time
   - □ Employed and attending graduate or professional school
   - □ Graduate or professional school, full-time
   - □ Graduate or professional school, part-time
   - □ Military service
   - □ Volunteer or national service (Peace Corps, AmeriCorps, etc.)
   - □ Not employed, but seeking employment, admission to graduate school, or other opportunity
   - □ Not employed, and not seeking employment or admission to graduate school (caring for family, traveling, volunteering, etc.)
   - □ Retired

2. Below are statements about your views of your graduate faculty’s interest in teaching and students. Please indicate the extent to which you agree or disagree with each.

   Most faculty with whom I had contact at this institution were . . .

<table>
<thead>
<tr>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genuinely interested in students.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Interested in helping students grow in more than just academic areas.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Good at providing prompt and useful feedback.</td>
<td>□</td>
<td>□</td>
<td>□</td>
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</tr>
<tr>
<td>Willing to spend time outside of class to discuss issues of interest and importance to students.</td>
<td>□</td>
<td>□</td>
<td>□</td>
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</tr>
</tbody>
</table>

3. Below are statements about your contact and interactions with faculty in your graduate program at this institution. Please indicate the extent to which you agree or disagree with each.

   My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.
   - □ Strongly agree
   - □ Agree
   - □ Neither agree nor disagree
   - □ Disagree
   - □ Strongly disagree

   My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.
   - □ Strongly agree
   - □ Agree
   - □ Neither agree nor disagree
   - □ Disagree
   - □ Strongly disagree

   My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.
   - □ Strongly agree
   - □ Agree
   - □ Neither agree nor disagree
   - □ Disagree
   - □ Strongly disagree

   I developed a close, mentoring relationship with at least one faculty member.
   - □ Strongly agree
   - □ Agree
   - □ Neither agree nor disagree
   - □ Disagree
   - □ Strongly disagree

   I was satisfied with the opportunities to meet and interact informally with faculty members.
   - □ Strongly agree
   - □ Agree
   - □ Neither agree nor disagree
   - □ Disagree
   - □ Strongly disagree
4. Below are statements about experiences you may have had in your classes as a graduate student at this institution. About how often did you experience each?

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty posed challenging ideas in class.</td>
<td></td>
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<tr>
<td>Faculty asked me to show how a particular course concept could be applied</td>
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<tr>
<td>Faculty asked me to point out any fallacies in ideas, principles, or</td>
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<tr>
<td>Faculty asked me to argue for or against a particular point of view.</td>
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<tr>
<td>Faculty challenged my ideas in class.</td>
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<tr>
<td>Students challenged each other’s ideas in class.</td>
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</tr>
</tbody>
</table>

5. Below are descriptions of academic work you may have done for your graduate classes at this institution. About how often did you undertake each?

<table>
<thead>
<tr>
<th>Academic Work</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explained and illustrated the major theories, research methods, approaches to</td>
<td></td>
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<tr>
<td>inquiry, and schools of practice in your field of study.</td>
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<tr>
<td>Explored the current limits of theory, knowledge, and practice in your</td>
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<tr>
<td>field of study.</td>
<td></td>
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<tr>
<td>Articulated and defended the significance and implications of work in your</td>
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<tr>
<td>field of study for challenges and trends in a social or global context.</td>
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<tr>
<td>Disaggregated, reformulated, and adapted important ideas, techniques, or</td>
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<tr>
<td>methods from your field of study in carrying out an essay or project.</td>
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<tr>
<td>Worked on evaluating, refining, or expanding important concepts in your</td>
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<tr>
<td>field of study.</td>
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<tr>
<td>Investigated a core issue in your field of study from the perspective of a</td>
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<td>different point in time, culture, language, political point of view, or</td>
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<td>some other perspective different than your own.</td>
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<tr>
<td>Articulated and challenged a tradition, assumption, or prevailing practice</td>
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<tr>
<td>within your field of study by examining relevant ethical perspectives.</td>
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<tr>
<td>Used appropriate mathematical or statistical methods to address a topic or</td>
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<tr>
<td>issue in your field of study.</td>
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<tr>
<td>Created sustained, coherent arguments or explanations summarizing your</td>
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<tr>
<td>work, or that of collaborators, for both general and specialized audiences.</td>
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<tr>
<td>Integrated knowledge acquired in practicum, work, community or research</td>
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<tr>
<td>activities with knowledge and skills you acquired from the curriculum.</td>
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<tr>
<td>Applied advanced knowledge from your field of study to a practical challenge</td>
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<tr>
<td>in an out-of-class setting.</td>
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<tr>
<td>Developed a position on a public policy question or addressed a national/</td>
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</tr>
<tr>
<td>global challenge in your field of study.</td>
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<td></td>
</tr>
</tbody>
</table>
### 6. How often did you have the following experiences as a graduate student at this institution?

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended a debate or lecture on a current political, social, or professional issue.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Participated in a diversity or cultural awareness workshop.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Had serious discussions with other students about different lifestyles and customs.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Had serious discussions with students whose political, social, or religious opinions were different from your own.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

### 7. To what extent did your experience as a graduate student at this institution contribute to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Careful reading: Comprehension and analysis of written texts.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Creative thinking: Developing or combining ideas, images, or expertise in innovative ways.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Effective writing: Conveying accurate and compelling content in clear, expressive, and professionally appropriate prose.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Effective speaking: Conveying accurate and compelling content in clear, expressive, and professionally appropriate oral presentations.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Problem solving: Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Civic engagement: Promoting the quality of life in a community, through political, nonpolitical, and professional activities.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural and professional contexts.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

### 8. Overall, to what extent did your graduate program at this institution prepare you for the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquiring a lasting working knowledge of key facts and concepts in your field of study</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Acquiring job or work-related skills</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Getting the opportunity you wanted (employment or graduate school) soon after graduation</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Being successful in your current career</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Responding to new career opportunities</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Assuming leadership responsibilities</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Contributing to your community</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Deepening your commitment to personal development</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Continued learning outside of your field of study</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
9. To what extent did your graduate program at this institution prepare you for required licensure or certificate exams?
   □ Very much
   □ Quite a bit
   □ Some
   □ Very little
   □ N/A

10. How connected do you feel to this institution?
   □ Very strong connection
   □ Some connection
   □ Very little connection
   □ No connection

11. Overall, how satisfied have you been with your graduate education at this institution?
   □ Very satisfied
   □ Satisfied
   □ Neither satisfied nor dissatisfied
   □ Dissatisfied
   □ Very dissatisfied

12. From the perspective you’ve gained since you earned your degree, what do you especially value about your experience as a graduate student at this institution?

13. If you could ask this institution to change something or do something new to improve the quality of graduate students’ educational experiences, what would it be?

14. Did you attend an online or on-campus graduate program at this institution?
   □ Primarily or entirely on campus
   □ Primarily or entirely online
   □ Split between on campus and online

15. How long did it take you to complete your graduate degree?
   □ Less than 1 year
   □ 1–2 years
   □ 2–3 years
   □ 3–5 years
   □ More than 5 years

16. At the time you graduated, what was the total amount that you personally borrowed to finance your graduate education at this institution?
   □ No loans
   □ Less than $5,000
   □ $5,000–$9,999
   □ $10,000–$14,999
   □ $15,000–$19,999
   □ $20,000–$29,999
   □ $30,000–$39,999
   □ $40,000–$49,999
   □ $50,000–$59,999
   □ $60,000–$69,999
   □ $70,000–$79,999
   □ $80,000–$89,999
   □ $90,000–$99,999
   □ $100,000 or more
   □ Borrowed money, but don’t know the amount
17. Have you earned another degree or certificate from this institution?
   □ Yes
   □ No

18. Please indicate your plans for each of the following degrees or certificates:

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Do not plan to pursue</th>
<th>Degree received</th>
<th>Currently enrolled or working toward</th>
<th>Degree you hope to attain in the future</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s Degree</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Master’s Degree in Arts and Sciences (e.g., MA, MS, MFA)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Master of Business Administration (MBA)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Other Master’s Degree (e.g., MSW, MSE, MSN, MAT, MPA)</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Law Degree (JD or LLB)</td>
<td>□</td>
<td>□</td>
<td>□</td>
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</tr>
<tr>
<td>Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)</td>
<td>□</td>
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<tr>
<td>PhD</td>
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<tr>
<td>Other Doctoral Degree (e.g., EdD, PsyD, DBA)</td>
<td>□</td>
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<tr>
<td>Other Certificate: _______________</td>
<td>□</td>
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<tr>
<td>Other Degree: _______________</td>
<td>□</td>
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</tbody>
</table>

19. At what point did you secure your first paying job after earning your graduate degree from this institution?
   □ While enrolled as a graduate student.
   □ During the first six months after earning my graduate degree.
   □ During the second six months after earning my graduate degree.
   □ More than a year after earning my graduate degree.
   □ I have not yet sought a paying job; I am a full-time student or engaged in other activities.
   □ I have sought a paying job, but I have not yet found one.

   *Alumni who select “I have not yet sought a paying job, I am a full-time student or engaged in other activities” or “I have sought a paying job, but I have not yet found one” in Q19 skip to Q24.*

Response options are shown in randomized order.

20. Please indicate whether each of the following descriptions applied to your first paying job after you earned your graduate degree from this institution. (Check all that apply)
   □ Was related to my graduate degree
   □ Required me to use skills I gained from my graduate program
   □ Was related to my desired career path
   □ Was work I found meaningful
   □ Allowed me to continue to grow and learn
   □ Paid enough to support my desired lifestyle
   □ Paid health insurance benefits
   □ Had opportunity for upward mobility
   □ Continued until I wished to leave
   □ Was in a desirable location
   □ Overall, was a satisfying job
Q21 only appears to alumni who indicate that they are currently employed.

21. What is your CURRENT primary job? (Choose one)

**Art, Design, and Entertainment**
- Architect
- Artist
- Entertainer
- Gallery worker
- Graphic designer
- Interior designer
- Museum curator
- Music/film industry
- Photographer
- Other Art, Design, and Entertainment

**Communications and Media**
- Broadcasting
- Editor
- Journalist
- Media production
- Public relations
- Publisher
- Writer
- Other Communications and Media

**Community and Social Service**
- Clergy
- Community organizer
- Philanthropy or nonprofit worker
- Social activist
- Social work
- Other Community and Social Service

**Education and Library**
- Librarian or archivist
- Preschool/elementary/middle school/high school/secondary administration
- Preschool/elementary/middle school/high school/secondary teacher
- Postsecondary administration/staff
- Postsecondary teacher or researcher
- School counselor
- Other Education and Library

**Health Care**
- Clinical psychology/psychiatry
- Dentist
- Dietician
- Nurse
- Optometrist
- Pharmacist
- Physical/occupational/speech therapy
- Physician
- Veterinarian
- Other Health Care

**Law and Government**
- Diplomat
- Foreign service
- Government worker
- International relations
- Judge
- Lawyer
- Other legal services
- Politics
- Public policy
- Other Law and Government

**Management, Business, and Financial**
- Accounting
- Actuary
- Advertising
- Executive
- Finance
- Human resources
- Insurance
- Management
- Real estate
- Recruiting
- Retail services
- Sales
- Other Management, Business, and Financial

**Natural Resources**
- Agricultural worker
- Conservationist
- Environmental scientist
- Other Natural Resources

**Protection Services**
- Law enforcement officer
- Military occupations
- Other Protection Services

**Science, Technology, and Engineering**
- Computer programmer/analyst
- Engineer
- Information systems
- Lab technician
- Scientific researcher
- Other Science, Technology, and Engineering

**Service and Recreational**
- Chef
- Food service industry
- Hospitality
- Sports and recreation
- Travel/tourism
- Other Service and Recreational

**Other**
- Other: _______________
- I am not currently employed
22. How many paying jobs have you had since you earned your graduate degree from this institution?
*Alumni will select from a drop-down menu that lists: 0, 1, 2, 3, 4, 5 or more. If an alumnus selects “0” or “1,” they will skip to Q24.*

Q23 only appears to alumni who indicate that they are currently employed. Response options for Q23 are shown in randomized order.

23. Please indicate whether each of the following descriptions applies to your current job. (Check all that apply)
- □ Relates to my graduate degree
- □ Required me to use skills I gained from my graduate program
- □ Is related to my desired career path
- □ Is work I find meaningful
- □ Allows me to continue to grow and learn
- □ Pays enough to support my desired lifestyle
- □ Pays health insurance benefits
- □ Has opportunity for upward mobility
- □ Is likely to continue until I wish to leave
- □ Is in a desirable location
- □ Overall, is a satisfying job
- □ I am not currently employed

24. About how often do you currently engage in community service or volunteer work for organizations?
- □ Weekly
- □ Monthly
- □ Several times a year
- □ Once or twice a year
- □ Less than once a year

25. If you would like to elaborate on any of your responses on this survey or share other information about any aspect of your experience as a graduate student at this institution, please use the space below.

26. Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income.

- □ No earned income
- □ Less than $20,000
- □ $20,000–$39,999
- □ $40,000–$59,999
- □ $60,000–$79,999
- □ $80,000–$99,999
- □ $100,000–$119,999
- □ $120,000–$139,999
- □ $140,000–$159,999
- □ $160,000–$179,999
- □ $180,000–$199,999
- □ $200,000–$219,999
- □ $220,000–$240,000
- □ More than $240,000

27. What is your current personal status? (Choose one)

- □ Living with partner
- □ Married
- □ Separated or divorced
- □ Single
- □ Widowed
- □ Other: __________________

28. How many dependent children do you have?

- □ None
- □ 1 or 2
- □ More than 2
29. What kind of degree or certificate did you receive from this institution?

- □ Post-Baccalaureate certificate
- □ Master’s degree
- □ Post-Master’s certificate
- □ Doctoral degree (e.g., DBA, DDS, DO, DVM, EdD, JD, MD, PhD, PharmD, PsyD)
- □ Other: _____________

30. What was your field of study for your graduate degree or certificate?

- □ Architecture and Environmental Design
- □ Agriculture and Natural Resources
- □ Arts and Music
- □ Biological Sciences
- □ Business and Management
- □ Communications, Media, and Public Relations
- □ Computer Science and Information Technology
- □ Education
- □ Engineering
- □ Humanities
- □ Law and Legal Professions
- □ Mathematics, Statistics, and Data Sciences
- □ Medical and Health Sciences
- □ Physical Sciences
- □ Psychology
- □ Religion and Theology
- □ Social Sciences
- □ Social Service Professions
- □ Other: _____________

31. What is your gender?

- □ Man
- □ Woman
- □ Nonbinary, please specify: _____________

32. Are you transgender?

- □ Yes
- □ No

33. What was your citizenship status during the time you were enrolled as a graduate student?

- □ U.S. citizen
- □ U.S. permanent resident but not a U.S. citizen
- □ Not a U.S. citizen or permanent resident

34. Are you Hispanic or Latino/a?

- □ Yes
- □ No

35. Please indicate the race or races with which you identify. (Choose one or more)

- □ American Indian or Alaska Native
- □ Asian
- □ Black or African American
- □ Native Hawaiian or other Pacific Islander
- □ White

36. What year were you born?

*Alumni will select from a drop-down menu that lists years from 1915–2010.*