2019 HEDS Annual Conference  
Schedule at a Glance  

We have noted the location of events in blue.

Sunday, June 16

2:30–5:30 pm  
Conference registration  
Pre-function area outside Grand Ballroom Salons A-C

5:30–6:30 pm  
Welcome Reception  
Top of the Plaza

Dinner Groups (see folder or registration desk for details)

Monday, June 17

7:15–8:15 am  
Breakfast available for all conference attendees and registered guests  
Salon C

8:00 am–4:00 pm  
Conference registration  
Pre-function area outside Grand Ballroom Salons A-C

8:30–9:00 am  
Welcome and Introductions  
Salons A-B

9:00–9:40 am  
Liberal Arts in the Long Run: Undergraduate Experiences That Promote Post-college Success  
Salons A-B  
Charlie Blaich and Kathy Wise

9:40–10:00 am  
Coffee Break

10:00–10:40 am  
A Validity Analysis of Course Evaluations  
Salon A

David Eubanks

A Linchpin for Success – Faculty and Administrator Collaboration to Assess Writing  
Salon B

Julia Cavallo, Sara Hart, and Sara Lindey

10:50–11:30 am  
Case Study: Student Success and Effective Assessment Equals Transformation: Review of Claflin University’s Quality Enhancement Plan  
Salon A

Bridget Dewees

A Journey Through Probation to a Culture of Assessment  
Salon B

Patty Flowers

11:40 am–12:20 pm  
Strategies and Challenges for Hiring and Mentoring in IR and Assessment  
Salon A

Laura Palucki Blake, Shari Ellertson, and Ellen Peters

Using Mixed Methods to Inform a Campus Outlook on Diversity and Equity  
Salon B

Mark Heidrich

12:25–1:25 pm  
Lunch available for all conference attendees and registered guests  
Salon C

1:30–2:10 pm  
Understanding Cost Drivers for Instruction Beyond One Dimension  
Salon A

Tom Eleuterio and Ti Yan

From Goose to Gander: Scaling Up Improvement Goodness  
Salon B

Keston Fulcher and Caroline Prendergast

2:25–3:30 pm  
Administering and Using HEDS Surveys for Improvement  
Salons A-B

Julia Cavallo, Nancy Greco, Christina Hillman, Melissa Jadlos, and Bethany Miller

3:55–7:30 pm  
Private Guided Tour of Biltmore House  
Meet in first-floor lobby by 3:55 p.m. The bus leaves at 4:00 p.m., and the tour begins at 4:45 p.m.

Evening  
Dinner Groups (see folder or registration desk for details)
Tuesday, June 18

7:15–8:15 am Breakfast available for all conference attendees and registered guests Salon C
8:00 am–5:45 pm Conference registration Pre-function area outside Grand Ballroom Salons A–C

8:30–9:10 am Workload and Health at Mudd (WHAM) Salon A
Laura Palucki Blake

Navigating the Technical and Political Maze of Conducting a Climate Study Salon B
Kimberly Flint-Hamilton, Jasmine Patraw, and Christine Zimmerman

9:20–10:00 am Don't GET Ready, STAY Ready for Reaffirmation Salon A
Elaine Griffin

Using Research to Improve Processes in Assessment Salon B
Paul Henley

10:00–10:20 am Coffee Break

10:20–11:00 am GLCA’s Shared Languages Program: Helping Small Colleges Maintain Sustainable Language Offerings Salon A
Gabriele Dillmann

Small College. Big Assessment: A Case Study of Successful Multidisciplinary Writing Assessment Salon B
Scott Bevins, Emily Dotson, Sabrina Qureshi, and Natasha Tabor

11:10–11:50 am Focusing on the Metrics: Rethinking the Strategic Plan Salon A
Sara Leigh

Creating a Continuous Quality Improvement Process for a New Medical School from the Ground Up: Challenges and Opportunities Salon B
Iuliana Balascuta

11:55 am–12:50 pm Lunch available for all conference attendees and registered guests Salon C

1:05–2:00 pm Data and Dessert Roundtable Discussions Salon C

2:10–2:50 pm Untangling a Knot: Expanding a Reporting File to Reflect Record History Salon A
Nancy Floyd and Andrea Lewton

Academics and Athletics: Are They Friends? Salon B
Gary Whisenand

3:05–4:05 pm Making Networking Work for You Salons A–B
David Dalenberg, Todd Jamison, Kristin McKinley, and Ann Palcisco

4:15–5:15 pm HEDS Business Meeting Salons A–B

5:40–7:45 pm Asheville Walking Tour Meet in first-floor lobby by 5:40 p.m. Tour leaves at 5:45 p.m.

Evening Dinner Groups (see folder or registration desk for details)
**Wednesday, June 19**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:15–8:15 am</td>
<td>Breakfast available for all conference attendees and registered guests <strong>Salon C</strong></td>
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| 8:30–9:10 am       | **Salon A**
|                    | All Models Are Wrong; Some Are Useful
|                    | Polly Albright                                                                           |
|                    | **Salon B**
|                    | Using Student Self-Reflections as Assessments: Expectations and Opportunities
|                    | Suzanne Klonis                                                                            |
| 9:20–10:00 am      | **Salon A**
|                    | From Silos to Collaborations: Journey in Progress
|                    | Nancy Smith                                                                               |
|                    | **Salon B**
|                    | Assessing Sense of Belonging in a Problem-Based Learning Environment
|                    | Megan Hennessey and Brandy Jenner                                                         |
| 10:00–10:20 am     | Coffee Break                                                                              |
| 10:20–11:00 am     | **Salon A**
|                    | Can You Graduate on Time?
|                    | Lu Qin                                                                                    |
|                    | **Salon B**
|                    | When Students Drive Assessment: A Case Study of the Impact of Student-Led Focus Groups
|                    | Alison Krowiak and Samantha Rich                                                          |
| 11:10 am–12:20 pm  | **Student Success: Not One Size Fits All**
|                    | David Dalenberg, Robert Jones, Tyler Lord, Katherine McGuire, and Bethany Miller           |
| 12:20–12:30 pm     | Farewells and conference ends                                                             |

Higher Education Data Sharing Consortium – 3