



## 2019 HEDS Annual Conference Schedule at a Glance

*We have noted the location of events in blue.*

### Sunday, June 16

- 2:30–5:30 pm Conference registration *Pre-function area outside Grand Ballroom Salons A-C*  
5:30–6:30 pm Welcome Reception *Top of the Plaza*  
Dinner Groups (see folder or registration desk for details)

### Monday, June 17

- 7:15–8:15 am Breakfast available for all conference attendees and registered guests *Salon C*  
8:00 am–4:00 pm Conference registration *Pre-function area outside Grand Ballroom Salons A-C*  
8:30–9:00 am Welcome and Introductions *Salons A-B*  
9:00–9:40 am **Liberal Arts in the Long Run: Undergraduate Experiences That Promote Post-college Success** *Salons A-B*  
*Charlie Blaich and Kathy Wise*  
9:40–10:00 am Coffee Break
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|-------------------|--|--|
| 10:00–10:40 am    | <i>Salon A</i><br><b>A Validity Analysis of Course Evaluations</b><br><i>David Eubanks</i>   | <i>Salon B</i><br><b>A Linchpin for Success – Faculty and Administrator Collaboration to Assess Writing</b><br><i>Julia Cavallo, Sara Hart, and Sara Lindsey</i> |
| 10:50–11:30 am    | <i>Salon A</i><br><b>Case Study: Student Success and Effective Assessment Equals Transformation: Review of Clafin University’s Quality Enhancement Plan</b><br><i>Bridget Dewees</i> | <i>Salon B</i><br><b>A Journey Through Probation to a Culture of Assessment</b><br><i>Patty Flowers</i>  |
| 11:40 am–12:20 pm | <i>Salon A</i><br><b>Strategies and Challenges for Hiring and Mentoring in IR and Assessment</b><br><i>Laura Palucki Blake, Shari Ellertson, and Ellen Peters</i>                    | <i>Salon B</i><br><b>Using Mixed Methods to Inform a Campus Outlook on Diversity and Equity</b><br><i>Mark Heidrich</i>  |
| 12:25–1:25 pm     | Lunch available for all conference attendees and registered guests <i>Salon C</i>  |  |
| 1:30–2:10 pm      | <i>Salon A</i><br><b>Understanding Cost Drivers for Instruction Beyond One Dimension</b><br><i>Tom Eleuterio and Ti Yan</i>  | <i>Salon B</i><br><b>From Goose to Gander: Scaling Up Improvement Goodness</b><br><i>Keston Fulcher and Caroline Prendergast</i>                                 |
| 2:25–3:30 pm      | <b>Administering and Using HEDS Surveys for Improvement</b> <i>Salons A-B</i><br><i>Julia Cavallo, Nancy Greco, Christina Hillman, Melissa Jadlos, and Bethany Miller</i>            |  |
| 3:55–7:30 pm      | Private Guided Tour of Biltmore House <i>Meet in first-floor lobby by 3:55 p.m. The bus leaves at 4:00 p.m., and the tour begins at 4:45 p.m.</i>                                    |  |
| Evening           | Dinner Groups (see folder or registration desk for details)  |  |

**Tuesday, June 18**

7:15–8:15 am	Breakfast available for all conference attendees and registered guests <i>Salon C</i>	
8:00 am–5:45 pm	Conference registration <i>Pre-function area outside Grand Ballroom Salons A-C</i>	
	<i>Salon A</i>	<i>Salon B</i>
8:30–9:10 am	<b>Workload and Health at Mudd (WHAM)</b> <i>Laura Palucki Blake</i>	<b>Navigating the Technical and Political Maze of Conducting a Climate Study</b> <i>Kimberly Flint-Hamilton, Jasmine Patraw, and Christine Zimmerman</i>
	<i>Salon A</i>	<i>Salon B</i>
9:20–10:00 am	<b>Don't GET Ready, STAY Ready for Reaffirmation</b> <i>Elaine Griffin</i>	<b>Using Research to Improve Processes in Assessment</b> <i>Paul Henley</i>
10:00–10:20 am	Coffee Break	
	<i>Salon A</i>	<i>Salon B</i>
10:20–11:00 am	<b>GLCA's Shared Languages Program: Helping Small Colleges Maintain Sustainable Language Offerings</b> <i>Gabriele Dillmann</i>	<b>Small College. Big Assessment: A Case Study of Successful Multidisciplinary Writing Assessment</b> <i>Scott Bevins, Emily Dotson, Sabrina Qureshi, and Natasha Tabor</i>
	<i>Salon A</i>	<i>Salon B</i>
11:10–11:50 am	<b>Focusing on the Metrics: Rethinking the Strategic Plan</b> <i>Sara Leigh</i>	<b>Creating a Continuous Quality Improvement Process for a New Medical School from the Ground Up: Challenges and Opportunities</b> <i>Iuliana Balascuta</i>
11:55 am–12:50 pm	Lunch available for all conference attendees and registered guests <i>Salon C</i>	
1:05–2:00 pm	<b>Data and Dessert Roundtable Discussions</b> <i>Salon C</i>	
	<i>Salon A</i>	<i>Salon B</i>
2:10–2:50 pm	<b>Untangling a Knot: Expanding a Reporting File to Reflect Record History</b> <i>Nancy Floyd and Andrea Lewton</i>	<b>Academics and Athletics: Are They Friends?</b> <i>Gary Whisenand</i>
3:05–4:05 pm	<b>Making Networking Work for You</b> <i>Salons A-B</i> <i>David Dalenberg, Todd Jamison, Kristin McKinley, and Ann Palcisco</i>	
4:15–5:15 pm	HEDS Business Meeting <i>Salons A-B</i>	
5:40–7:45 pm	Asheville Walking Tour <i>Meet in first-floor lobby by 5:40 p.m. Tour leaves at 5:45 p.m.</i>	
Evening	Dinner Groups (see folder or registration desk for details)	

**Wednesday, June 19**

7:15–8:15 am	Breakfast available for all conference attendees and registered guests <i>Salon C</i>	
8:30–9:10 am	<i>Salon A</i> <b>All Models Are Wrong; Some Are Useful</b> <i>Polly Albright</i>	<i>Salon B</i> <b>Using Student Self-Reflections as Assessments: Expectations and Opportunities</b> <i>Suzanne Klonis</i>
9:20–10:00 am	<i>Salon A</i> <b>From Silos to Collaborations: Journey in Progress</b> <i>Nancy Smith</i>	<i>Salon B</i> <b>Assessing Sense of Belonging in a Problem-Based Learning Environment</b> <i>Megan Hennessey and Brandy Jenner</i>
10:00–10:20 am	Coffee Break	
10:20–11:00 am	<i>Salon A</i> <b>Can You Graduate on Time?</b> <i>Lu Qin</i>	<i>Salon B</i> <b>When Students Drive Assessment: A Case Study of the Impact of Student-Led Focus Groups</b> <i>Alison Krowiak and Samantha Rich</i>
11:10 am–12:20 pm	<b>Student Success: Not One Size Fits All</b> <i>David Dalenberg, Robert Jones, Tyler Lord, Katherine McGuire, and Bethany Miller</i>	
12:20–12:30 pm	Farewells and conference ends	