



2019 HEDS Annual Conference Schedule at a Glance

We have noted the location of events in blue.

Sunday, June 16

- 2:30–5:30 pm Conference registration *Pre-function area outside Grand Ballroom Salons A-C*
5:30–6:30 pm Welcome Reception *Top of the Plaza*
Dinner Groups (see folder or registration desk for details)

Monday, June 17

- 7:15–8:15 am Breakfast available for all conference attendees and registered guests *Salon C*
8:00 am–4:00 pm Conference registration *Pre-function area outside Grand Ballroom Salons A-C*
8:30–9:00 am Welcome and Introductions *Salons A-B*
9:00–9:40 am **Liberal Arts in the Long Run: Undergraduate Experiences That Promote Post-College Success** *Salons A-B*
Charlie Blaich and Kathy Wise
9:40–10:00 am Coffee Break
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| 10:00–10:40 am | <i>Salon A</i>
A Validity Analysis of Course Evaluations
<i>David Eubanks</i> | <i>Salon B</i>
A Linchpin for Success – Faculty and Administrator Collaboration to Assess Writing
<i>Julia Cavallo, Sara Lindey, and Sara Hart</i> |
| 10:50–11:30 am | <i>Salon A</i>
Case Study: Student Success and Effective Assessment Equals Transformation: Review of Clafin University’s Quality Enhancement Plan
<i>Bridget Dewees</i> | <i>Salon B</i>
A Journey Through Probation to a Culture of Assessment
<i>Patty Flowers</i> |
| 11:40 am–12:20 pm | <i>Salon A</i>
Strategies and Challenges for Hiring and Mentoring in IR and Assessment
<i>Laura Palucki Blake, Ellen Peters, and Shari Ellertson</i> | <i>Salon B</i>
Using Mixed Methods to Inform a Campus Outlook on Diversity and Equity
<i>Mark Heidrich</i> |
| 12:25–1:25 pm | Lunch available for all conference attendees and registered guests <i>Salon C</i> | |
| 1:30–2:10 pm | <i>Salon A</i>
Understanding Cost Drivers for Instruction Beyond One Dimension
<i>Ti Yan and Tom Eleuterio</i> | <i>Salon B</i>
From Goose to Gander: Scaling Up Improvement Goodness
<i>Caroline Prendergast and Keston Fulcher</i> |
| 2:25–3:30 pm | Administering and Using HEDS Surveys for Improvement <i>Salons A-B</i>
<i>Bethany Miller, Melissa Jadloso, Nancy Greco, Christina Hillman, and Julia Cavallo</i> | |
| 3:55–7:30 pm | Private Guided Tour of Biltmore House <i>Meet in first-floor lobby by 3:55 p.m. The bus leaves at 4:00 p.m., and the tour begins at 4:45 p.m.</i> | |
| Evening | Dinner Groups (see folder or registration desk for details) | |

Tuesday, June 18

7:15–8:15 am	Breakfast available for all conference attendees and registered guests <i>Salon C</i>	
8:00 am–5:45 pm	Conference registration <i>Pre-function area outside Grand Ballroom Salons A-C</i>	
	<i>Salon A</i>	<i>Salon B</i>
8:30–9:10 am	Workload and Health at Mudd (WHAM) <i>Laura Palucki Blake</i>	Navigating the Technical and Political Maze of Conducting a Climate Study <i>Christine Zimmerman, Kimberly Flint-Hamilton, and Jasmine Patraw</i>
	<i>Salon A</i>	<i>Salon B</i>
9:20–10:00 am	Don't GET Ready, STAY Ready for Reaffirmation <i>Elaine Griffin</i>	Using Research to Improve Processes in Assessment <i>Paul Henley</i>
10:00–10:20 am	Coffee Break	
	<i>Salon A</i>	<i>Salon B</i>
10:20–11:00 am	GLCA's Shared Languages Program: Helping Small Colleges Maintain Sustainable Language Offerings <i>Gabriele Dillmann, Kathy Wise, and Charlie Blaich</i>	Small College. Big Assessment: A Case Study of Successful Multidisciplinary Writing Assessment <i>Emily Dotson, Sabrina Qureshi, Scott Bevins, and Natasha Tabor</i>
	<i>Salon A</i>	<i>Salon B</i>
11:10–11:50 am	Focusing on the Metrics: Rethinking the Strategic Plan <i>Sara Leigh</i>	Creating a Continuous Quality Improvement Process for a New Medical School from the Ground Up: Challenges and Opportunities <i>Iuliana Balascuta</i>
11:55 am–12:50 pm	Lunch available for all conference attendees and registered guests <i>Salon C</i>	
1:05–2:00 pm	Data and Dessert Roundtable Discussions <i>Salon C</i>	
	<i>Salon A</i>	<i>Salon B</i>
2:10–2:50 pm	Untangling a Knot: Expanding a Reporting File to Reflect Record History <i>Nancy Floyd and Andrea Lewton</i>	Academics and Athletics: Are They Friends? <i>Gary Whisenand</i>
3:05–4:05 pm	Making Networking Work for You <i>Salons A-B</i> <i>Kristin McKinley, David Dalenberg, Todd Jamison, and Ann Palcisco</i>	
4:15–5:15 pm	HEDS Business Meeting <i>Salons A-B</i>	
5:40–7:45 pm	Asheville Walking Tour <i>Meet in first-floor lobby by 5:40 p.m. Tour leaves at 5:45 p.m.</i>	
Evening	Dinner Groups (see folder or registration desk for details)	

Wednesday, June 19

7:15–8:15 am	Breakfast available for all conference attendees and registered guests <i>Salon C</i>	
8:30–9:10 am	<i>Salon A</i> All Models Are Wrong; Some Are Useful <i>Polly Albright</i>	<i>Salon B</i> Using Student Self-Reflections as Assessments: Expectations and Opportunities <i>Suzanne Klonis and David Eubanks</i>
9:20–10:00 am	<i>Salon A</i> From Silos to Collaborations: Journey in Progress <i>Nancy Smith</i>	<i>Salon B</i> Assessing Sense of Belonging in a Problem-Based Learning Environment <i>Brandy Jenner and Megan Hennessey</i>
10:00–10:20 am	Coffee Break	
10:20–11:00 am	<i>Salon A</i> Are You Able to Graduate in Three Years? <i>Lu Qin</i>	<i>Salon B</i> When Students Drive Assessment: A Case Study of the Impact of Student-Led Focus Groups <i>Samantha Rich and Alison Krowiak</i>
11:10 am–12:20 pm	Student Success: Not One Size Fits All <i>Salons A-B</i> <i>Robert Jones, Tyler Lord, Bethany Miller, Katherine McGuire, and David Dalenberg</i>	
12:20–12:30 pm	Farewells and conference ends	