Welcome to the Graduate Program Alumni Survey. Thanks for agreeing to participate!

This survey asks about the quality and impact of your experiences in graduate school. The survey asks you to evaluate the long-term impact of your graduate education on your critical thinking, problem-solving, and other important skills. Finally, the survey asks about employment, satisfaction with your graduate program, and the extent of your debt from graduate school.

Your survey results will be shared with a handful of people at [Institution Name] who work to help students succeed and improve teaching and learning. Anyone who has access to your responses is legally obligated to keep them confidential.

By clicking “Next,” you acknowledge that you have read and considered the above information and agree to participate in the survey. Thank you for taking the time to share your thoughts. We appreciate it.

[Alumni see a “Next” button here.]

1. Please indicate which of the following describes your current PRIMARY activity:
   - ☐ Employed, full time
   - ☐ Employed, part time
   - ☐ Employed and attending graduate or professional school
   - ☐ Graduate or professional school, full time
   - ☐ Graduate or professional school, part time
   - ☐ Military service
   - ☐ Volunteer or national service (Peace Corps, AmeriCorps, etc.)
   - ☐ Not employed, but seeking employment, admission to graduate school, or other opportunity
   - ☐ Not employed, and not seeking employment or admission to graduate school (caring for family, traveling, volunteering, etc.)
   - ☐ Retired

2. Below are statements about your views of your graduate faculty’s interest in teaching and students. Please indicate the extent to which you agree or disagree with each.

Most faculty with whom I had contact at this institution were . . .

<table>
<thead>
<tr>
<th>Genuinely interested in students.</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interested in helping students grow in more than just academic areas.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Good at providing prompt and useful feedback.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Willing to spend time outside of class to discuss issues of interest and importance to students.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

3. Below are statements about your contact and interactions with faculty in your graduate program at this institution. Please indicate the extent to which you agree or disagree with each.

<table>
<thead>
<tr>
<th>My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I developed a close, mentoring relationship with at least one faculty member.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I was satisfied with the opportunities to meet and interact informally with faculty members.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
4. Below are statements about experiences you may have had in your classes as a graduate student at this institution. About how often did you experience each?

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty posed challenging ideas in class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.</td>
<td></td>
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</tr>
<tr>
<td>Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Faculty asked me to argue for or against a particular point of view.</td>
<td></td>
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</tr>
<tr>
<td>Faculty challenged my ideas in class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students challenged each other’s ideas in class.</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

5. Below are descriptions of academic work you may have done for your graduate classes at this institution. About how often did you undertake each?

<table>
<thead>
<tr>
<th>Academic Work</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explained and illustrated the major theories, research methods, approaches to inquiry, and schools of practice in your field of study.</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Explored the current limits of theory, knowledge, and practice in your field of study.</td>
<td></td>
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</tr>
<tr>
<td>Articulated and defended the significance and implications of work in your field of study for challenges and trends in a social or global context.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Disaggregated, reformulated, and adapted important ideas, techniques, or methods from your field of study in carrying out an essay or project.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked on evaluating, refining, or expanding important concepts in your field of study.</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Investigated a core issue in your field of study from the perspective of a different point in time, culture, language, political point of view, or some other perspective different than your own.</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Articulated and challenged a tradition, assumption, or prevailing practice within your field of study by examining relevant ethical perspectives.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Used appropriate mathematical or statistical methods to address a topic or issue in your field of study.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Created sustained, coherent arguments or explanations summarizing your work, or that of collaborators, for both general and specialized audiences.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Integrated knowledge acquired in practicum, work, community or research activities with knowledge and skills you acquired from the curriculum.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied advanced knowledge from your field of study to a practical challenge in an out-of-class setting.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developed a position on a public policy question or addressed a national/global challenge in your field of study.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
6. How often did you have the following experiences as a graduate student at this institution?

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended a debate or lecture on a current political, social, or professional issue.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Participated in a diversity or cultural awareness workshop.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Had serious discussions with other students about different lifestyles and customs.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Had serious discussions with students whose political, social, or religious opinions were different from your own.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

7. To what extent did your experience as a graduate student at this institution contribute to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Careful reading: Comprehension and analysis of written texts.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Creative thinking: Developing or combining ideas, images, or expertise in innovative ways.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Effective writing: Conveying accurate and compelling content in clear, expressive, and professionally appropriate prose.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Effective speaking: Conveying accurate and compelling content in clear, expressive, and professionally appropriate oral presentations.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Problem solving: Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Civic engagement: Promoting the quality of life in a community, through political, nonpolitical, and professional activities.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural and professional contexts.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

8. Overall, to what extent did your graduate program at this institution prepare you for the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquiring a lasting working knowledge of key facts and concepts in your field of study</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Acquiring job or work-related skills</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Getting the opportunity you wanted (employment or graduate school) soon after graduation</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Being successful in your current career</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Responding to new career opportunities</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Assuming leadership responsibilities</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Contributing to your community</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Deepening your commitment to personal development</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Continued learning outside of your field of study</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
9. To what extent did your graduate program at this institution prepare you for required licensure or certificate exams?
   - Very much
   - Quite a bit
   - Some
   - Very little
   - I have not pursued additional licensure or certificate exams

10. How connected do you feel to this institution?
    - Very strong connection
    - Some connection
    - Very little connection
    - No connection

11. Overall, how satisfied have you been with your graduate education at this institution?
    - Very satisfied
    - Satisfied
    - Neither satisfied nor dissatisfied
    - Dissatisfied
    - Very dissatisfied

12. From the perspective you’ve gained since you earned your degree, what do you especially value about your experience as a graduate student at this institution?

13. If you could ask this institution to change something or do something new to improve the quality of graduate students’ educational experiences, what would it be?

14. Did you attend an online or on-campus graduate program at this institution?
    - Primarily or entirely on campus
    - Primarily or entirely online
    - Split between on campus and online

15. How long did it take you to complete your graduate degree?
    - Less than 1 year
    - 1–2 years
    - 2–3 years
    - 3–5 years
    - More than 5 years

16. At the time you graduated, what was the total amount that you personally borrowed to finance your graduate education at this institution?
    - No loans
    - Less than $5,000
    - $5,000–$9,999
    - $10,000–$14,999
    - $15,000–$19,999
    - $20,000–$29,999
    - $30,000–$39,999
    - $40,000–$49,999
    - $50,000–$59,999
    - $60,000–$69,999
    - $70,000–$79,999
    - $80,000–$89,999
    - $90,000–$99,999
    - $100,000 or more
    - Borrowed money, but don’t know the amount

17. Have you earned another degree or certificate from this institution?
    - Yes
    - No
18. Please indicate your plans for each of the following degrees or certificates:

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Don't Plan</th>
<th>Degree Received</th>
<th>Currently Enrolled or Working Toward</th>
<th>Degree You Hope to Attain in the Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's Degree</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Master's Degree in Arts and Sciences (e.g., MA, MS, MFA)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Master of Business Administration (MBA)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Law Degree (JD or LLB)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>PhD</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other Doctoral Degree (e.g., EdD, PsyD, DBA)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other Certificate:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other Degree:</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Q19 only appears to alumni who chose a primary activity of “Graduate or professional school” (either full-time or part-time), “Military service,” or “Volunteer or national service” in Q1 or skipped it entirely.

19. Are you currently employed?
☐ Yes
☐ No

20. How many paying jobs have you had since you earned your graduate degree from this institution?
Alumni will select from a drop-down menu that lists: 0, 1, 2, 3, 4, 5 or more.

Q20 only appears to alumni who selected no paying jobs since earning their degree in Q20. They will then skip to Q26.

21. In the previous question, you indicated you have not had a paying job since earning your graduate degree. Which of the following best describes your situation?
☐ I have not sought a paying job.
☐ I have sought a paying job, but I have not yet found one.

Q22 appears to alumni who indicate in Q20 that they have had one or more paying jobs since earning their degree. It will also appear, with two additional response options, to those who haven’t indicated yet if they’ve had a paying job since earning their degree. (i.e., They skipped or chose “Graduate or professional school,” “Military service,” or “Volunteer or national service” in Q1, then skipped both Q19 and Q20.)

22. At what point did you secure your first paying job after earning your graduate degree from this institution?
☐ The first job I had after earning my degree is the same job I had before enrolling.
☐ While enrolled as a graduate student.
☐ During the first six months after earning my graduate degree.
☐ During the second six months after earning my graduate degree.
☐ More than a year after earning my graduate degree.

These two response options only appear to alumni who have not yet indicated if they have had a paying job since earning their degree.
☐ I have not sought a paying job.
☐ I have sought a paying job, but I have not yet found one.

Alumni who select “I have not sought a paying job” or “I have sought a paying job, but I have not yet found one” in Q22 skip to Q26.

Q23 appears to alumni who indicate in Q20 that they have had multiple paying jobs since earning their degree and to those who indicated in Q19 that they are not currently employed and then select one or more paying jobs in Q20. It will also appear to those who haven’t indicated yet if they’ve had a paying job since earning their degree. Response options are shown in randomized order.

23. Please indicate whether each of the following descriptions applied to your FIRST paying job after you earned your graduate degree from this institution. (Check all that apply)
☐ Was related to my graduate degree
☐ Required me to use skills I gained from my graduate program
☐ Was related to my desired career path
☐ Was work I found meaningful
☐ Allowed me to continue to grow and learn
☐ Paid enough to support my desired lifestyle
☐ Paid health insurance benefits
☐ Had opportunity for upward mobility
☐ Continued until I wished to leave
☐ Was in a desirable location
☐ Overall, was a satisfying job
Q24 and Q25 appear to alumni who either indicated that they are currently employed or haven’t confirmed that they are not currently employed (i.e., They skipped or chose “Graduate or professional school,” “Military service,” or “Volunteer or national service” in Q1, then skipped Q19.)

24. What is your CURRENT primary job? (Choose one)

**Art, Design, and Entertainment**
- Architect
- Artist
- Entertainer
- Gallery worker
- Graphic designer
- Interior designer
- Museum curator
- Music/film industry
- Photographer
- Other Art, Design, and Entertainment

**Communications and Media**
- Broadcasting
- Editor
- Journalist
- Media production
- Public relations
- Publisher
- Writer
- Other Communications and Media

**Community and Social Service**
- Clergy
- Community organizer
- Philanthropy or nonprofit worker
- Social activist
- Social work
- Other Community and Social Service

**Education and Library**
- Librarian or archivist
- Preschool/elementary/middle school/high school/secondary administration
- Preschool/elementary/middle school/high school/secondary teacher
- Postsecondary administration/staff
- Postsecondary teacher or researcher
- School counselor
- Other Education and Library

**Health Care**
- Clinical psychology/psychiatry
- Dentist
- Dietician
- Nurse
- Optometrist
- Pharmacist
- Physical/occupational/speech therapy
- Physician
- Veterinarian
- Other Health Care

**Law and Government**
- Diplomat
- Foreign service
- Government worker
- International relations
- Judge
- Lawyer
- Other legal services
- Politics
- Public policy
- Other Law and Government

**Management, Business, and Financial**
- Accounting
- Actuary
- Advertising
- Executive
- Finance
- Human resources
- Insurance
- Management
- Real estate
- Recruiting
- Retail services
- Sales
- Other Management, Business, and Financial

**Natural Resources**
- Agricultural worker
- Conservationist
- Environmental scientist
- Other Natural Resources

**Protection Services**
- Law enforcement officer
- Military occupations
- Other Protection Services

**Science, Technology, and Engineering**
- Computer programmer/analyst
- Engineer
- Information systems
- Lab technician
- Scientific researcher
- Other Science, Technology, and Engineering

**Service and Recreational**
- Chef
- Food service industry
- Hospitality
- Sports and recreation
- Travel/tourism
- Other Service and Recreational

**Other**
- Other: __________
- I am not currently employed
Response options in Q25 are shown in randomized order.

25. Please indicate whether each of the following descriptions applies to your CURRENT job. (Check all that apply)
   - Relates to my graduate degree
   - Required me to use skills I gained from my graduate program
   - Is related to my desired career path
   - Is work I find meaningful
   - Allows me to continue to grow and learn
   - Pays enough to support my desired lifestyle
   - Pays health insurance benefits
   - Has opportunity for upward mobility
   - Is likely to continue until I wish to leave
   - Is in a desirable location
   - Overall, is a satisfying job

   *This response option only appears to those who have not yet confirmed whether or not they are currently employed.*
   - I am not currently employed

26. About how often do you currently engage in community service or volunteer work for organizations?
   - Weekly
   - Monthly
   - Several times a year
   - Once or twice a year
   - Less than once a year

27. If you would like to elaborate on any of your responses on this survey or share other information about any aspect of your experience as a graduate student at this institution, please use the space below:

   [Blank space]

28. What kind of degree or certificate did you receive from this institution?
   - Post-Baccalaureate certificate
   - Master’s degree
   - Post-Master’s certificate
   - Doctoral degree (e.g., DBA, DDS, DO, DVM, EdD, JD, MD, PhD, PharmD, PsyD)
   - Other degree or certificate: __________
   - Prefer not to respond

29. Which of the following best describes your primary area of study? (Choose one)
   - Architecture and Environmental Design
   - Agriculture and Natural Resources
   - Arts and Music
   - Biological Sciences
   - Business and Management
   - Communications, Media, and Public Relations
   - Computer Science and Information Technology
   - Education
   - Engineering
   - Humanities
   - Law and Legal Professions
   - Mathematics, Statistics, and Data Sciences
   - Medical and Health Sciences
   - Physical Sciences
   - Psychology
   - Religion and Theology
   - Social Sciences
   - Social Service Professions
   - Other field of study: __________
   - Prefer not to respond
30. What is your gender?
☐ Man
☐ Woman
☐ Nonbinary, please self describe: _______________
☐ Prefer not to respond

31. Are you transgender?
☐ Yes
☐ No
☐ Prefer not to respond

32. What was your citizenship status during the time you were enrolled as a graduate student?
☐ U.S. citizen
☐ U.S. permanent resident but not a U.S. citizen
☐ Not a U.S. citizen or permanent resident
☐ Prefer not to respond

33. Are you Hispanic or Latino/a?
☐ Yes
☐ No
☐ Prefer not to respond

34. Please indicate the race or races with which you identify. (Choose one or more)
☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or other Pacific Islander
☐ White
☐ Prefer not to respond

35. What is your current age?
☐ Younger than 25
☐ 25–34
☐ 35–44
☐ 45–54
☐ 55–64
☐ 65–74
☐ 75–84
☐ 85 or older
☐ Prefer not to respond

36. Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income.
☐ No earned income
☐ Less than $20,000
☐ $20,000–$39,999
☐ $40,000–$59,999
☐ $60,000–$79,999
☐ $80,000–$99,999
☐ $100,000–$119,999
☐ $120,000–$139,999
☐ $140,000–$159,999
☐ $160,000–$179,999
☐ $180,000–$199,999
☐ $200,000–$219,999
☐ $220,000–$240,000
☐ More than $240,000
☐ Prefer not to respond
37. What is your current relationship status? (Choose one)

- Living with partner
- Married
- Separated or divorced
- Single
- Widow
- Other relationship status: __________
- Prefer not to respond

38. How many dependent children do you have?

- None
- 1 or 2
- More than 2
- Prefer not to respond