# Background to Survey Changes

Our revisions to the **HEDS Sexual Assault Campus Climate Survey for Advanced Degree Students** were designed to make the survey shorter and less complex for three reasons:

- 1. Survey response rates are down, and a long survey means people are more likely to drop out and not finish. And for this survey, we only keep data if the respondent hits submit at the end—we don't keep partial surveys.
- 2. The survey was also very complex in its setup with a lot of logic and branching. This meant that it took us longer to process and analyze the data.
- 3. We wanted to make the survey less expensive.

We did a deep dive into multiple years of data from the survey to guide our cuts. Ultimately, we:

- eliminated broader climate questions and focused on questions about reporting and sexual violence education that were most relevant to advance degree students.
- eliminated demographic questions that didn't show differences in experiences with sexual violence. This included race/ethnicity and where students lived.
- restructured how we ask about sexual assault so that the behavioral descriptions of the different types of assault are part of the question itself rather than a large paragraph of text separated from the question.
- Since graduate students report so few incidences of sexual assault or violence, we:
  - o Removed most follow-up questions about sexual assault incidents
  - Removed all bystander questions
  - o Changed the name of the surveys to more accurately reflect its focus: HEDS Campus Sexual Violence Survey for Advance Degree Students

These changes have reduced the size of this survey dramatically. It is now a pulse survey with only eight questions. The survey went from taking 10–15 minutes to complete to less than 5 minutes.

### On the following pages we show the differences between the:

2024–2025 HEDS Sexual Assault Campus Climate Survey for Advanced Degree Students

### And the new:

2025-2026 HEDS Campus Sexual Violence Survey for Advance Degree Students

Document created: 10/29/2025



## 2024–2025 HEDS Sexual Assault Campus Climate Survey for Advanced Degree Students

This is a PDF representation of the online version of the survey. It includes all questions and response options, as well as notes (in italics) about how questions will display to survey takers.

In this survey, we will ask you about your perceptions of [Institution Name]'s climate on unwanted sexual contact and sexual assault, your perceptions of how [Institution Name] addresses and responds to sexual assault, and the extent to which you have experienced unwanted sexual contact, sexual assault, intimate partner violence, or stalking behavior.

We would like to hear from all advanced degree students at [Institution name], both those who have experienced unwanted sexual contact or sexual assault and those who have not. The survey usually takes less than 20 minutes to complete.

Your participation is **voluntary**. We are grateful for your cooperation and willingness to provide information that will help us better understand the degree to which student life at [Institution Name] is affected by sexual assault and sexual violence. We are committed to ensuring a safe and healthy environment for our students, and your participation in this survey will help us in our work to keep all students safe.

We will ask you many questions about your identity in this survey to develop a picture of how different people experience our campus. However, your responses are anonymous. The survey is being administered by an independent organization, the Higher Education Data Sharing Consortium (HEDS). They will exclude any personal information, such as your name, email address, student or employee identification number, and your IP address, from the data they send to our institution. We also agreed to follow the organization's secure data handling practices. Please note, if other people have access to your computer, they might be able to view your web browsing history, including a link to this survey. To learn how to delete your web browsing history read the article, How to Clear Your History in Any Browser.

You may stop taking the survey at any time or choose not to answer particular questions. You may also go back and change your responses. If you wish to stop taking the survey, simply leave the survey without hitting the "Submit" button at the end. We will not record your responses until you hit the "Submit" button.

Some of the questions will ask you about sexual and personal information and experiences. Should you wish to talk with someone about your experiences, you can access information about campus, local, and national resources for unwanted sexual contact, sexual assault, and relationship violence at any point in the survey by clicking on the link in the footer of the survey page. This information will also be provided at the end of the survey.

The information you provide will be used to inform and improve support, policies, and practices at [Institution Name] and will not be used to investigate specific individuals. Disclosing an incident here does not constitute reporting the incident to your campus and will not result in any action, disciplinary or otherwise. Please do not include your name or accuse anyone by name in your survey responses. If you include your name or accuse anyone by name, these names will be removed before we receive the data. Please use [Institution Name]'s reporting procedures if you wish to report an incident of sexual assault.

The [Institution Name] leader(s) of this survey effort [is/are] [name(s)], and [he/she/they] can be reached at [email address(es) and/or phone number(s)].

By clicking on the "Continue" button below, you indicate that you have read and considered the above information about the survey and agree to participate in the survey.

Students see a "Continue" button.

The title of the survey has changed.

It now highlights sexual **violence** rather than sexual assault.

The survey introduction has been shortened considerably.



## 2025-2026 HEDS Campus Sexual Violence Survey for Advanced Degree Students

This is a PDF representation of the online version of the survey. It includes all questions and response options, as well as notes (in italics) about how questions will display to survey takers.

In this brief survey, we will ask you about your perceptions of how [Institution Name] responds to incidents of sexual violence, its educational programming about sexual violence, and whether you have experienced sexual violence while you've been a graduate student at [Institution Name]. This survey should take less than 5 minutes to complete.

Your participation is **voluntary**. We are grateful for your cooperation and willingness to provide information that will help us ensure that [Institution Name] has a safe and healthy environment for our students.

Your responses to this survey are anonymous. An independent organization, the <u>Higher Education Data Sharing Consortium (HEDS)</u>, is administering the survey, and they will ensure that **no personal information**, such as your name, email address, student identification number, or IP address, is included in the survey data.

You can stop taking the survey at any time or skip any questions. If you wish to stop taking the survey, simply leave the survey without hitting the "Submit" button at the end. We will not record your responses until you hit the "Submit" button.

Two of the questions will ask you about personal experiences. If you would like to talk with someone about these experiences, we provide information about campus, local, and national resources for sexual and relationship violence at the end of the survey.

The [Institution Name] leader(s) of this survey effort [is/are] [name(s)], and [he/she/they] can be reached at [email address(es) and/or phone number(s)].

By clicking the "Continue" button below, you indicate that you have read and considered the above information and agree to participate in the survey.

[Students see a "Continue" button.]

### Section One: General Climate 1. Below are statements about your views on the general climate at [Institution Name]. Please indicate the extent to which you agree or disagree with each. Neither Strongly agree nor Strongly disagree Disagree disagree Agree Faculty, staff and administrators respect what students at [Institution Name] think. Faculty, staff, and administrators at [Institution Name] are genuinely concerned about students' welfare. Faculty, staff, and administrators on this campus treat students fairly. Students at [Institution Name] are genuinely concerned about the welfare of other students. I feel valued in the classroom/learning environment. I feel close to people on this campus. I feel like I am a part of the [Institution Name] community. I feel safe on this campus. П П П 2. Below are statements about your views on the extent to which different groups contribute to the general climate at [Institution Name]. Please indicate the extent to which you agree or disagree with each. Neither Strongly Strongly agree nor agree Disagree disagree disagree Agree The faculty contributes to a positive and supportive campus climate at [Institution Name]. The staff contributes to a positive and supportive campus climate at [Institution The administration contributes to a positive and supportive campus climate at [Institution Name]. The students contribute to a positive and supportive campus climate at [Institution Name]. 3. Below are statements about your views on [Institution Name]'s response to difficult or dangerous situations. Please indicate the extent to which you agree or disagree with each. Neither Strongly agree nor Strongly disagree Disagree disagree agree Agree Campus officials do a good job protecting students from harm. If a crisis happened here, I am confident campus officials would handle it well. Campus officials respond quickly in difficult situations. П Campus officials handle incidents in a fair and responsible manner. There is a good support system at [Institution Name] for students going through difficult times. 4. Below are statements about your views on sexual assault at [Institution Name]. Please indicate the extent to which you agree or disagree with each./ Neither Strongly Strongly agree nor disagree Disagree disagree agree Agree I believe that the number of sexual assaults that occur on campus, off campus at an event of program connected with [Institution Name], or at a social activity or party near campus is low. I do not believe that I or one of my friends is at risk for being sexually assaulted on campus, off campus at an event or program connected with

[Institution Name], or at a social activity or party near campus.

sexual assault.

I believe that students at [Institution Name] would intervene if they witnessed a

The general questions about the campus climate have been removed.

The survey now focuses only on the questions that deal directly with education about sexual violence, understanding of campus procedures, and direct experience with sexual violence.

[Institution Name]. Please indicate the extent to which you agree or dis	Strongly	h each.	Neither agree nor		Strongly			
Campus officials would take the report seriously.	agree	Agree	disagree	Disagree	disagree			
Campus officials would support and protect the person making the report.								
Campus officials would conduct a careful investigation in order to determine								
what happened.								
Campus officials would take action against the offender(s).								
Students would support the person making the report.								
6. Have you received information or education from [Institution Name	] about:		Yes	No	Unsure			
What sexual assault is and how to recognize it?								
How to report an incident of sexual assault?								
[Institution Name]'s confidential resources for sexual assault and how to locate them on campus?								
The procedures for investigating a sexual assault?								
The actions you can take to help prevent sexual assault, such as bystander intervel with a potential partner, or some other action?  Q7 and Q8 only appear to students who selected "Yes" to one or more of the selected to the selected of th								
7. Overall, how much do you remember about the information or educ	ation fron	n [Institu	tion Name]	about sexua	al assault?			
☐ Almost all or all of it ☐ Most of it ☐ Some of it ☐ Very little or none of it								
8. Overall, how helpful did you think the information or education from [Institution Name] about sexual assault was?  Very helpful Slightly helpful Not at all helpful								

the link in the footer of the survey page. This information will also be provided at the end of the survey.

In the following questions we ask about experiences you may have had since you started on an advanced degree at [Institution Name], focusing on experiences you may have had while you were:

- on the [Institution Name] campus;
- · off campus at an event or program connected with [Institution Name], including internships, job shadowing, field placements, and preceptorships; or
- at a social activity or party near campus such as at an apartment, restaurant, or bar.

9. Since starting at [Institution Name], have you experienced any of the following things while you were (a) on campus; (b) off campus at an event or program connected with [Institution Name], including study abroad and internships; or (c) at a social activity or party near campus such as at an apartment, restaurant, or bar?

	Yes	No	Unsure
Has a partner ever twisted your arm, thrown something at you that could hurt you, or pushed, grabbed, or slapped you, against your will?			
Has a partner ever prevented you from seeing family or friends, held you captive, stalked you, or verbally threatened to hurt you or your family?	<u></u>		
Has a partner ever slammed you against a wall, beaten you up, punched or kicked you, hit you with something that could burt you, burned or scalded you, choked you, or used or threatened to use a knife or gun on you on purpose?			
Has someone followed you or kept track of your activities in a way that made you feel you were in serious danger?			

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Campı	ous officials would take the report seriously					
Campu report	ous officials would support and protect the person making the t					
2. Have	ve you received information or education from [Institution	on Name] ab	1		No	T I
What	sexual violence is and how to recognize it?		Y		No 🗆	Unsure
	sexual violence is and now to recognize it:					
	to report an incident of sexual violence?					
How to	to report an incident of sexual violence? tution Name]'s confidential resources for sexual violence and how mpus?	to locate then		_		
How to [Institu	tution Name]'s confidential resources for sexual violence and how	to locate then		]	_	
How to [Institution can The pr	tution Name]'s confidential resources for sexual violence and how mpus?			3		

The introduction to the questions about experience with various types of sexual violence has been removed.

The partner violence questions have been removed.

People have spread rumors about my sexual behavior online.													
People have sent me unwanted messages asking for nude	П		/										
pictures of myself online.			_/										
People have shown me unwanted sexual images online.													
I have received unwanted sexual SPAM, emails or messages.							J						
In the following questions we ask about unwanted sexual co	ontact and sexu	al assault. We	have the fe	ollowing def	initions in n	nind when	7						
we ask about unwanted sexual contact and sexual assault. Y													
definitions again with the questions that ask about these par					•								
Unwanted sexual contact includes the following:	$\times$												
<ul> <li>Unwanted verbal behaviors – such as someone manadvances, propositions, or suggestions to you; or to specific traits</li> <li>Unwanted nonverbal behaviors – such as someone</li> </ul>	elling you sexua	ally offensive j	jokes or ki	dding about	your sex or	gender-							
making lewd gestures towards you; or touching hir	n/herself sexual	lly in front of	you					The long definitions section has been removed.	Any neede	d defini	tions are n	IOW	
<ul> <li>Unwanted brief physical contact – such as someon engaging in any other brief inappropriate or unweld</li> </ul>			g sexually	against you,	pinching yo	ou, or		part of the questions.					
<ul> <li>Sexual assault includes the following types of sexual con</li> <li>Touching of a sexual nature (kissing you, touching way, even if it was over your clothes)</li> <li>Oral sex (someone's mouth or tongue making consomeone else's genitals)</li> <li>Vaginal sex (someone's penis being put in your and Anal sex (someone's penis being put in your and Anal or vaginal penetration with a body part oth</li> </ul>	ontact with you vagina, or you us, or your pen	parts, grabbing ur genitals, or ur penis being nis being put in	g, fondling your mou put into so nto someo	g, rubbing up th or tongue omeone's va one else's an	p against your making congina) us)	ou in a sexual		Q11 was simplified, and "Unwanted brief physic	cal contact	." remov	/ed.		
11. Since starting your advanced degree at [Institution	ı Name], how	often have y	ou experi	enced the f	ollowing fo	orms of		4. How often have you experienced either of the following during	gany part of	your gradi	ıate program	ı at [Institu	tion Name]? Very
unwanted sexual contact while you were (a) on campu							_		Never	Rarely	Sometimes	Often	often
Name], including internships, job shadowing, field pla	cements, and	preceptorsh	ips; or (c)	) at a social	activity or	party near		Unwanted verbal sexual behaviors – such as someone making sexual com-					
campus such as at an apartment, restaurant, or bar?								or unwelcome sexual advances, or telling you sexually offensive jokes					
		Never	Rarely	Sometimes	Often	Very often		Unwanted nonverbal sexual behaviors – such as someone showing you se	mally				
Unwanted verbal behaviors – such as someone making sexual	comments abou		Rurery	Sometimes	Often	Oiten		offensive emails, texts, or pictures; posting sexual comments about you or	·	_			
your body; making unwelcome sexual advances, propositions,		to						social media; making lewd gestures towards you; or touching themselves	-   -				
you; or telling you sexually offensive jokes or kidding about y								sexually in front of you					
gender-specific traits													
Unwanted nonverbal behaviors – such as someone showing ye	ou sexually												
offensive pictures or objects; leering at you or making lewd go	_						1						
you; or touching him/herself sexually in front of you							1						
Unwanted brief physical contact – such as someone briefly gr	oning you.						_						
rubbing sexually against you, pinching you, or engaging in an			1										
inappropriate or unwelcome touching of your body			_	_									

At least

once a

week

Almost every day

in Q4 below.

A few

times a

month

**Q10** dealt with sexual violence and harassment through digital media.

behaviors" question but are not identical. See the red underlined text

These issues have been collapsed into the "unwanted nonverbal

10 In your day-to-day life as a student at [Institution Name], how often have the following things happened to you?

People have sent me unwanted messages asking me to sext.

People have continued to have sexual discussions with me

online even after I told them to stop.

Never

Less than

once a

year

A few

times a

year

Q12 only appears to students who selected an option other than "Never" for at least one statement in Q11.	
12. Who was responsible for this behavior? (Select all that apply)	
☐ Student(s) from this institution	
Student(s) from another institution	
☐ Faculty member(s), staff member(s), or administrator(s) from this institution ☐ Faculty member(s), staff member(s), or administrator(s) from another institution	
☐ Employer(s)/supervisor(s) at this institution	
☐ Supervisor/mentor at internship, field placement, preceptorship, or another off-campus program related to your degree	
Person or people from the local community	
□ Other:	
In the next set of questions when we ask about sexual assault, we are referring to five specific types of sexual contact, which you did	
not want or for which you did not give consent.	
<ul> <li>Touching of a sexual nature (kissing you, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it was over your clothes)</li> </ul>	
<ul> <li>Oral sex (someone's mouth or tongue making contact with your genitals, or your mouth or tongue making contact with someone else's genitals)</li> </ul>	
<ul> <li>Vaginal sex (someone's penis being put in your vagina, or your penis being put into someone's vagina)</li> </ul>	
<ul> <li>Anal sex (someone's penis being put in your anus, or your penis being put into someone else's anus)</li> </ul>	
Anal or vaginal penetration with a body part other than a penis or tongue, or by an object, like a bottle or candle	
13. Since starting your advanced degree at [Institution Name], has anyone attempted, but not succeeded in, sexually assaulting	
you while you were (a) on campus; (b) off campus at an event or program connected with [Institution Name], including	
nternships, job shadowing, field placements, and preceptorships; or (c) at a social activity or party near campus such as at an	
apartment, restaurant, or bar?	
□ Yes	
☐ No ☐ I suspect that someone attempted to sexually assault me, but I am not certain.	
Q14 only appears to students who selected "Yes" to Q13.	
14. Who attempted to sexually assault you? (Select all that apply)	
☐ Student(s) from this institution	
☐ Student(s) from another institution	
Faculty member(s), staff member(s), or administrator(s) from this institution	
☐ Faculty member(s), staff member(s), or administrator(s) from another institution ☐ Employer(s)/supervisor(s) at this institution	
☐ Supervisor/mentor at internship, field placement, preceptorship, or another off-campus program related to your degree	
Person or people from the local community	
Other:	
	1
15. Since starting your advanced degree at [Institution Name], have you been sexually assaulted while you were (a) on campus;	١
(b) off campus at an event or progr <del>am</del> connected with [Institution Name], including inter <del>nships</del> , job shadowing, field	١
placements, and preceptorships; or (c) at a social activity or party near campus such as at an apartment, restaurant, or bar?	١
□ Yes	١
No	١
☐ I suspect that I was sexually assaulted, but I am not certain.  Students who select "No" or "I suspect that I was sexually assaulted, but I am not certain" and students who do not respond to Q15	٢
stidents who select NO or I suspect that I was sexually assaulted, but I am not certain and students who do not respond to Q15 skip to Section Four: Bystander Behaviors.	
016	
Q16 only appears to students who selected "Yes" to Q15.	
16. Since starting your advanced degree at [Institution Name], how many incidents of sexual assault have you experienced	
while you were (a) on campus; (b) off campus at an event or program connected with [Institution Name], including	_
internships, job shadowing, field placements, and preceptorships; or (c) at a social activity or party near campus such as at an apartment, restaurant, or bar?	
ADALUHCHI, LENIAULAHI, DEDALA	

Students will select from a drop-down menu that lists: 1, 2, 3, 4, more than 4.

The question asking if they have experienced sexual assault is different. The old question required them to remember the definitions we laid out at the beginning of the section. The new question includes the definitions and ask if these specific things have happened.

5. Has anyone engaged in any of the following behaviors with you, without your consent, during any part of your graduate program at [Institution Name]?

	Yes	No	Unsure
Touching of a sexual nature such as kissing, grabbing, fondling, or rubbing against you			
Oral, vaginal, or anal sex, or any other penetrative sexual act			

This follow-up question on the number of incidents has been simplified. The response options of "4" and "more than 4" are merged into a single: "4 or more"

Q6 and Q7 only appear to those students who selected "Yes" to any of the statements in Q5.

→ 6. How many of these incidents have you experienced?

Students will select from a drop-down menu that lists: 1, 2, 3, 4 or more.

fter Q16, the original Sexual Assault Campus Climate Survey for Advance legree Students had an additional <u>45 possible questions</u> . These included:	
<ul> <li>Follow-up question for those who said they had experienced sexual assault (Q17-Q37, and Q52 or Q53-Q54).</li> <li>Since most advance degree students don't experience sexual assault, these questions resulted in very little data. We kept only one question asking if they reported the assault, which is shown to anyone who said "yes" to either statement in Q5.</li> </ul>	
Q35 only appears to students who did not select "No one" to Q33.  35. Did you use [Institution Name]'s procedures to report the sexual assault?  ☐ Yes ☐ No	7. Did you use [Institution Name]'s procedures to report any of these incidents?  Yes  No
Bystander questions for those who <i>had not</i> experienced sexual assault. (Bystander Branch One: Q1-Q4).  • All these have been removed.	
Bystander questions for those who <i>had</i> experienced sexual assault. (Bystander Branch Two: Q1-Q3)  • All these have been removed.	
Demographic questions, including some behavioral questions about drinking (Q38-Q51)  • We kept only the question about gender, as our findings show gender is the only demographic to show a difference in experience with sexual violence.	
44. What is your gender?  ☐ Man ☐ Woman ☐ Nonbinary, please self describe: ☐ Prefer not to respond	8. What is your gender?  Man  Woman  Nonbinary  Prefer not to respond

Q8 is the last question in the survey. Institutions can still add supplemental questions, though we now restrict that number to five to keep the survey brief.

We still provide national and local sexual violence resources after they hit submit.