

HEDS Advanced Degree Alumni Survey

This is a PDF representation of the online version of the survey. It includes all questions and response options, as well as notes (in italics) about how questions will display to survey takers.

Welcome to the Advanced Degree Alumni Survey. Thanks for agreeing to participate!

This survey asks about the quality and impact of your educational experiences in graduate school at [Institution Name]. It asks you to evaluate the long-term impact of your graduate education on your critical thinking, problem-solving, and other important skills. Finally, it asks about employment, satisfaction with your graduate program, and the extent of your debt from graduate school.

The survey takes about 10 minutes to complete. Your participation is completely voluntary, and there are no penalties if you decide not to participate or if you choose to skip any questions. Your survey results will be shared with a handful of people at [Institution Name] who work to help students succeed and improve teaching and learning. Anyone who has access to your responses is legally obligated to keep them confidential.

The [Institution Name] leader(s) of this survey effort [is/are] [name(s)], and [he/she/they] can be reached at [email address(es)] and/or phone number(s)].

By clicking “Next,” you acknowledge that you have read and considered the above information and agree to participate in the survey. Thank you for taking the time to share your thoughts. We appreciate it.

[Alumni see a “Next” button here.]

1. What year did you graduate from your graduate program at [Institution Name]?
[Respondents will select from a drop-down menu of years starting with the current year.]

2. Please indicate which of the following describes your current PRIMARY activity:

- Employed
- Graduate or professional school
- Military service
- Volunteer or national service (Peace Corps, AmeriCorps, etc.)
- Not employed, but seeking employment, admission to graduate school, or other opportunity
- Not employed, and not seeking employment or admission to graduate school (caring for family, traveling, volunteering, etc.)
- Retired

3. Below are statements about your views of your graduate faculty’s interest in teaching and students. Please indicate the extent to which you agree or disagree with each.

Most faculty with whom I had contact at [Institution Name] were . . .

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Genuinely interested in students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interested in helping students grow in more than just academic areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good at providing prompt and useful feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willing to spend time outside of class to discuss issues of interest and importance to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Below are statements about your contact and interactions with faculty in your graduate program at [Institution Name]. Please indicate the extent to which you agree or disagree with each.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I developed a close, mentoring relationship with at least one faculty member.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was satisfied with the opportunities to meet and interact informally with faculty members.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Below are statements about experiences you may have had in your classes as a graduate student at [Institution Name]. About how often did you experience each?

	Very often	Often	Sometimes	Rarely	Never
Faculty posed challenging ideas in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty asked me to argue for or against a particular point of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty challenged my ideas in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students challenged each other’s ideas in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Below are descriptions of academic work you may have done for your graduate classes at [Institution Name]. About how often did you undertake each?

	Very often	Often	Sometimes	Rarely	Never
Explained and illustrated the major theories, research methods, approaches to inquiry, and schools of practice in your field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Explored the current limits of theory, knowledge, and practice in your field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Articulated and defended the significance and implications of work in your field of study for challenges and trends in a social or global context.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disaggregated, reformulated, and adapted important ideas, techniques, or methods from your field of study in carrying out an essay or project.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worked on evaluating, refining, or expanding important concepts in your field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Investigated a core issue in your field of study from the perspective of a different point in time, culture, language, political point of view, or some other perspective different than your own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Articulated and challenged a tradition, assumption, or prevailing practice within your field of study by examining relevant ethical perspectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate mathematical or statistical methods to address a topic or issue in your field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Created sustained, coherent arguments or explanations summarizing your work, or that of collaborators, for both general and specialized audiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrated knowledge acquired in practicum, work, community or research activities with knowledge and skills you acquired from the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applied advanced knowledge from your field of study to a practical challenge in an out-of-class setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developed a position on a public policy question or addressed a national/global challenge in your field of study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. How often did you have the following experiences as a graduate student at [Institution Name]?

	Very often	Often	Sometimes	Rarely	Never
Attended a debate or lecture on a current political, social, or professional issue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated in a diversity or cultural awareness workshop.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had serious discussions with other students about different lifestyles and customs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had serious discussions with students whose political, social, or religious opinions were different from your own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. To what extent did your experience as a graduate student at [Institution Name] contribute to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
Careful reading: Comprehension and analysis of written texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative thinking: Developing or combining ideas, images, or expertise in innovative ways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective writing: Conveying accurate and compelling content in clear, expressive, and professionally appropriate prose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective speaking: Conveying accurate and compelling content in clear, expressive, and professionally appropriate oral presentations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving: Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Civic engagement: Promoting the quality of life in a community, through political, nonpolitical, and professional activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural and professional contexts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Overall, to what extent did your graduate program at [Institution Name] prepare you for the following activities?

	Very much	Quite a bit	Some	Very little
Acquiring a lasting working knowledge of key facts and concepts in your field of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acquiring job or work-related skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Getting the opportunity you wanted (e.g., employment, promotion, or acceptance into another graduate program) soon after graduation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being successful in your current career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responding to new career opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assuming leadership responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributing to your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deepening your commitment to personal development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continued learning outside of your field of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. To what extent did your graduate program at [Institution Name] prepare you for required licensure or certificate exams?

- Very much
- Quite a bit
- Some
- Very little
- I have not pursued additional licensure or certificate exams

11. How connected do you feel to [Institution Name]?

- Very strong connection
- Some connection
- Very little connection
- No connection

12. Overall, how satisfied have you been with your graduate education at [Institution Name]?

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

13. From the perspective you've gained since you earned your degree, what do you especially value about your experience as a graduate student at [Institution Name]?

14. If you could ask [Institution Name] to change something or do something new to improve the quality of graduate students' educational experiences, what would it be?

15. Did you attend an online or on-campus graduate program at [Institution Name]?

- Primarily or entirely on campus
- Primarily or entirely online
- Split between on campus and online

16. How long did it take you to complete your graduate degree?

- Less than 1 year
- 1–2 years
- 2–3 years
- 3–5 years
- More than 5 years

17. At the time you graduated, what was the total amount that you personally borrowed to finance your graduate education at [Institution Name]?

- | | |
|--|--|
| <input type="checkbox"/> No loans | <input type="checkbox"/> \$50,000–\$59,999 |
| <input type="checkbox"/> Less than \$5,000 | <input type="checkbox"/> \$60,000–\$69,999 |
| <input type="checkbox"/> \$5,000–\$9,999 | <input type="checkbox"/> \$70,000–\$79,999 |
| <input type="checkbox"/> \$10,000–\$14,999 | <input type="checkbox"/> \$80,000–\$89,999 |
| <input type="checkbox"/> \$15,000–\$19,999 | <input type="checkbox"/> \$90,000–\$99,999 |
| <input type="checkbox"/> \$20,000–\$29,999 | <input type="checkbox"/> \$100,000 or more |
| <input type="checkbox"/> \$30,000–\$39,999 | <input type="checkbox"/> Borrowed money, but don't know the amount |
| <input type="checkbox"/> \$40,000–\$49,999 | |

18. Have you earned another degree or certificate from [Institution Name]?

- Yes
- No

19. Please indicate your plans for each of the following degrees or certificates:

	Do not plan to pursue	Degree received	Currently enrolled or working toward	Degree you hope to attain in the future
Bachelor's Degree (e.g., BA, BS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master's Degree in Arts and Sciences (e.g., MA, MS, MFA, MLAS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Master's Degree (e.g., MSW, MSE, MSN, MAT, MPA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Law Degree (JD or LLB)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical Degree (e.g., MD, DO, DDS, DVM, PharmD, DNP, DPT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PhD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Doctoral Degree (e.g., EdD, PsyD, DBA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Certificate: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Degree: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. At what point did you secure your first paying job after earning your graduate degree from [Institution Name]?

- The first job I had after earning my degree is the same job I had before enrolling.
- While enrolled as a graduate student.
- During the first six months after earning my graduate degree.
- During the second six months after earning my graduate degree.
- More than a year after earning my graduate degree.
- I have not had a paying job since earning my graduate degree.

Q21 and Q22 appear only to alumni who chose "Employed," "Military Service," or "Volunteer or national service" in Q2.

21. In what area is your CURRENT primary job? (Choose one)

- Art, Design, and Entertainment
- Communications and Media
- Community and Social Service
- Education and Library
- Health Care
- Law and Government
- Management, Business, and Financial
- Natural Resources
- Protection Services (including military occupations)
- Science, Technology, and Engineering
- Service and Recreational
- Other: _____

Response options in Q22 are shown in randomized order.

22. Please indicate whether each of the following descriptions applies to your CURRENT job. (Select all that apply)

- Relates to my graduate degree
- Required me to use skills I gained from my graduate program
- Is related to my desired career path
- Is work I find meaningful
- Allows me to continue to grow and learn
- Pays enough to support my desired lifestyle
- Pays health insurance benefits
- Has opportunity for upward mobility
- Is likely to continue until I wish to leave
- Is in a desirable location
- Overall, is a satisfying job

23. About how often do you currently engage in community service or volunteer work for organizations?

- Weekly
- Monthly
- Several times a year
- Once or twice a year
- Less than once a year

24. What kind of degree or certificate did you receive from [Institution Name]?

- Post-Baccalaureate certificate
- Master's degree
- Post-Master's certificate
- Doctoral degree (e.g., DBA, DDS, DO, DVM, EdD, JD, MD, PhD, PharmD, PsyD)
- Other degree or certificate: _____
- Prefer not to respond

25. Which of the following best describes your primary area of study? (Choose one)

- | | |
|--|---|
| <input type="checkbox"/> Architecture and Environmental Design | <input type="checkbox"/> Mathematics, Statistics, and Data Sciences |
| <input type="checkbox"/> Agriculture and Natural Resources | <input type="checkbox"/> Medical and Health Sciences |
| <input type="checkbox"/> Arts and Music | <input type="checkbox"/> Physical Sciences |
| <input type="checkbox"/> Biological Sciences | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Business and Management | <input type="checkbox"/> Religion and Theology |
| <input type="checkbox"/> Communications, Media, and Public Relations | <input type="checkbox"/> Social Sciences |
| <input type="checkbox"/> Computer Science and Information Technology | <input type="checkbox"/> Social Service Professions |
| <input type="checkbox"/> Education | <input type="checkbox"/> Other field of study: _____ |
| <input type="checkbox"/> Engineering | <input type="checkbox"/> Prefer not to respond |
| <input type="checkbox"/> Humanities | |
| <input type="checkbox"/> Law and Legal Professions | |

26. What is your gender?

- Man
- Woman
- Nonbinary, please self describe: _____
- Prefer not to respond

27. Are you transgender?

- Yes
- No
- Unsure
- Prefer not to respond

28. What was your citizenship status during the time you were enrolled as a graduate student?

- U.S. citizen
- U.S. permanent resident but not a U.S. citizen
- Not a U.S. citizen or permanent resident
- Prefer not to respond

29. What is your race and/or ethnicity? (Select all that apply)

- American Indian or Alaska Native
For example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, Maya, etc.
- Asian
For example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, Japanese, Pakistani, Hmong, Afghan, etc.
- Black or African American
For example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, Trinidadian and Tobagonian, Ghanaian, Congolese, etc.
- Hispanic or Latino
For example, Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, Colombian, Honduran, Spaniard, etc.
- Middle Eastern or North African
For example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, Israeli, Moroccan, Yemeni, Kurdish, Palestinian, etc.
- Native Hawaiian or Pacific Islander
For example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, Chuukese, Palauan, Tahitian, etc.
- White
For example, English, German, Irish, Italian, Polish, Scottish, French, Swedish, Norwegian, etc.
- Some other race or ethnicity: _____
- Prefer not to respond

30. What is the highest level of education completed by either of your parents or those who raised you?

- Did not finish high school
- High school diploma or GED
- Attended college but did not complete degree
- Associate's degree (AA, AS, etc.)
- Bachelor's degree (BA, BS, etc.)
- Master's degree (MA, MBA, MS, etc.)
- Doctoral or professional degree (PhD, JD, MD, etc.)
- Prefer not to respond

31. Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income.

- | | |
|--|--|
| <input type="checkbox"/> No earned income | <input type="checkbox"/> \$140,000–\$159,999 |
| <input type="checkbox"/> Less than \$20,000 | <input type="checkbox"/> \$160,000–\$179,999 |
| <input type="checkbox"/> \$20,000–\$39,999 | <input type="checkbox"/> \$180,000–\$199,999 |
| <input type="checkbox"/> \$40,000–\$59,999 | <input type="checkbox"/> \$200,000–\$219,999 |
| <input type="checkbox"/> \$60,000–\$79,999 | <input type="checkbox"/> \$220,000–\$240,000 |
| <input type="checkbox"/> \$80,000–\$99,999 | <input type="checkbox"/> More than \$240,000 |
| <input type="checkbox"/> \$100,000–\$119,999 | <input type="checkbox"/> Prefer not to respond |
| <input type="checkbox"/> \$120,000–\$139,999 | |

[If your institution chooses to add supplemental questions they will be inserted here, preceded by an introduction stating they are provided by your institution. You may customize this introduction, if you do not, we will use the following statement.]

Almost done! The next set of questions are from [Institution Name].

[The following message appears after alumni click the "Submit" button.]

Thank you for taking the time to answer the questions on our Advanced Degree Alumni Survey! We appreciate your feedback. If you have any questions about this survey, please contact [Survey Liaison Name], [Survey Liaison Title], at [Survey Liaison Email].