Welcome to the Alumni Survey. Thanks for agreeing to participate!

This survey asks about the quality and impact of your educational experiences, including cocurricular activities such as internships, study abroad, and community service. The survey also asks you to evaluate the impact of your undergraduate education on your postgraduate critical thinking, problem solving, and other learning outcomes. Finally, the survey asks about postgraduate employment, college satisfaction, and college debt.

Your participation is completely voluntary, and there are no penalties if you decide not to participate or if you choose to skip any questions. All of your responses are strictly confidential. At no time will your responses be publicly linked with your name or any other identifying information.

1. Please indicate which of the following describes your current PRIMARY activity:
   - Employed, full-time
   - Employed, part-time
   - Employed, multiple jobs
   - Graduate or professional school, full-time
   - Graduate or professional school, part-time
   - Military service
   - Volunteer or national service (Peace Corps, AmeriCorps, etc.)
   - Not employed, but seeking employment, admission to graduate school, or other opportunity
   - Not employed, and not seeking employment or admission to graduate school (homemaker, traveling, volunteer, retired, etc.)

2. Please indicate your plans for each of the following degrees or certificates:

<table>
<thead>
<tr>
<th>Degree/Certificate</th>
<th>Do not plan to pursue</th>
<th>Degree received</th>
<th>Currently enrolled or working toward</th>
<th>Degree you hope to attain in the future</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Bachelor’s Degree</td>
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<tr>
<td>Master’s Degree in Arts and Sciences (e.g., MA, MS, MFA)</td>
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<tr>
<td>Master of Business Administration (MBA)</td>
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<tr>
<td>Other Master’s Degree (e.g., MSW, MSE, MSN, MAT, MPA)</td>
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<tr>
<td>Law Degree (JD or LLB)</td>
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<tr>
<td>Medical Degree (e.g., MD, DO, DDS, DVM, PharmD)</td>
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<tr>
<td>PhD</td>
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<tr>
<td>Other Doctoral Degree (e.g., EdD, PsyD, DBA)</td>
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<tr>
<td>Other Certificate: ________________</td>
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<tr>
<td>Other Degree: ________________</td>
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</tbody>
</table>

3. Below are statements about your views of your undergraduate faculty’s interest in teaching and students. Please indicate the extent to which you agree or disagree with each.

Most faculty with whom I had contact at this institution were . . .

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genuinely interested in students.</td>
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<tr>
<td>Interested in helping students grow in more than just academic areas.</td>
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<tr>
<td>Good at providing prompt and useful feedback.</td>
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<tr>
<td>Willing to spend time outside of class to discuss issues of interest and importance to students.</td>
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</tr>
</tbody>
</table>
4. Below are statements about your contact and interactions with faculty during your undergraduate experience at this institution. Please indicate the extent to which you agree or disagree with each.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My nonclassroom interactions with faculty had a positive influence on my personal growth, values, and attitudes.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>My nonclassroom interactions with faculty had a positive influence on my intellectual growth and interest in ideas.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>My nonclassroom interactions with faculty had a positive influence on my career goals and aspirations.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>I developed a close, personal relationship with at least one faculty member.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>I was satisfied with the opportunities to meet and interact informally with faculty members.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

5. Below are statements about experiences you may have had in your classes as an undergraduate at this institution. About how often did you experience each?

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty posed challenging ideas in class.</td>
<td></td>
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<tr>
<td>Faculty asked me to show how a particular course concept could be applied to an actual problem or situation.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Faculty asked me to point out any fallacies in ideas, principles, or points of view presented in the course.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Faculty asked me to argue for or against a particular point of view.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Faculty challenged my ideas in class.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Students challenged each other’s ideas in class.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

6. Below are descriptions of the types of exams or assignments you may have had in your undergraduate classes at this institution. About how often did you undertake each?

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wrote essays.</td>
<td></td>
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<tr>
<td>Completed assignments or projects in which I solved problems.</td>
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<tr>
<td>Made oral presentations.</td>
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<tr>
<td>Used course content to address a problem not presented in the course.</td>
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<tr>
<td>Compared or contrasted topics or ideas from a course.</td>
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<tr>
<td>Pointed out the strengths and weaknesses of a particular argument or point of view.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Argued for or against a particular point of view and defended my argument.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Connected what I learned in multiple courses.</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
7. How often did you have the following experiences as an undergraduate at this institution?

<table>
<thead>
<tr>
<th>Experience</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended a debate or lecture on a current political/social issue.</td>
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<tr>
<td>Participated in a diversity or cultural awareness workshop.</td>
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<tr>
<td>Had discussions about intergroup relations with students differing from you in gender, national origin, political views, race, religion, sexuality, or values.</td>
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<tr>
<td>Had serious discussions with other students about different lifestyles and customs.</td>
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<tr>
<td>Had serious discussions with faculty or staff whose political, social, or religious opinions were different from your own.</td>
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<tr>
<td>Had serious discussions with students whose political, social, or religious opinions were different from your own.</td>
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</tbody>
</table>

8. To what extent did your experience as an undergraduate at this institution contribute to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Skill Area</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Careful reading: Comprehension and analysis of written texts within and across genres.</td>
<td></td>
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<tr>
<td>Critical thinking: Examination of ideas, evidence, and assumptions before accepting or formulating a conclusion.</td>
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<tr>
<td>Creative thinking: Developing or combining ideas, images, or expertise in innovative ways.</td>
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<tr>
<td>Information literacy: Locating, evaluating, and using information effectively and responsibly for a particular purpose.</td>
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<tr>
<td>Quantitative literacy: Seeking, understanding, and using quantitative information appropriately to solve problems or make arguments.</td>
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<tr>
<td>Effective writing: Conveying accurate and compelling content in clear, expressive, and audience-appropriate prose.</td>
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<tr>
<td>Effective speaking: Conveying accurate and compelling content in clear, expressive, and audience-appropriate oral presentations.</td>
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<tr>
<td>Teamwork: Contributing to a team, facilitating the work of team members, and fostering a constructive team climate.</td>
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<tr>
<td>Problem solving: Designing, evaluating, and implementing a strategy to answer questions or achieve a goal.</td>
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<tr>
<td>Civic engagement: Promoting the quality of life in a community, through both political and nonpolitical processes.</td>
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<tr>
<td>Intercultural knowledge and competence: Information, skills, and commitments that support effective and appropriate interactions in a variety of cultural contexts.</td>
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<tr>
<td>Ethical reasoning: Recognizing ethical issues, examining different ethical perspectives, and considering the ramifications of alternative actions.</td>
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<tr>
<td>Integrative thinking: The habit of connecting ideas and experiences, and the ability to transfer learning to novel situations.</td>
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</tbody>
</table>
9. Overall, to what extent did your undergraduate experience at this institution prepare you for the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate or professional school</td>
<td></td>
<td></td>
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<tr>
<td>Current career</td>
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<tr>
<td>Social and civic involvement</td>
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<tr>
<td>Interpersonal relationships and family living</td>
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<tr>
<td>Responsibilities of post-undergraduate life (e.g., managing finances,</td>
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<tr>
<td>maintaining health, creating a home)</td>
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<tr>
<td>Continued learning on my own or outside of a degree program (e.g.,</td>
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<tr>
<td>learning a new language, professional certification, learning a craft)</td>
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</table>

Q10 appears only to those alumni who reported in Q9 that their undergraduate experience prepared them “Quite a bit” or “Very much” for continued learning on their own or outside of a degree program.

10. Please describe the continued learning you’ve experienced on your own or outside of a degree program.

The activities in Q11 are shown in randomized order.

11. How frequently did you participate in the following activities as an undergraduate at this institution?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
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</thead>
<tbody>
<tr>
<td>Student or campus government</td>
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<tr>
<td>Intercollegiate athletics</td>
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<tr>
<td>Intramural or club sports</td>
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<tr>
<td>Student publications</td>
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<tr>
<td>Performing arts/music</td>
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<tr>
<td>Political organizations or clubs</td>
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<tr>
<td>Community service</td>
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<tr>
<td>Sorority/fraternity</td>
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<tr>
<td>Religious groups</td>
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<tr>
<td>Internships (paid or unpaid)</td>
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<tr>
<td>Service organizations (on or off campus)</td>
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<tr>
<td>Multicultural student groups</td>
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<tr>
<td>Working with faculty on research</td>
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<tr>
<td>Study abroad</td>
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<tr>
<td>On-campus employment</td>
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<tr>
<td>Off-campus employment</td>
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<tr>
<td>Independent study</td>
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<tr>
<td>Other: ____________________________</td>
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</table>
Activities from Q1 that alumni skipped or reported “Never” participating in are not shown in Q12. The activities in Q12 are shown in randomized order.

12. To what extent did your experience with each of the following as an undergraduate at this institution contribute to your learning and personal development?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student or campus government</td>
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<td></td>
</tr>
<tr>
<td>Intercollegiate athletics</td>
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<tr>
<td>Intramural or club sports</td>
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<tr>
<td>Student publications</td>
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<tr>
<td>Performing arts/music</td>
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<tr>
<td>Political organizations or clubs</td>
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<tr>
<td>Community service</td>
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<tr>
<td>Sorority/fraternity</td>
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<tr>
<td>Religious groups</td>
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<tr>
<td>Internships (paid or unpaid)</td>
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<tr>
<td>Service organizations (on or off campus)</td>
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<tr>
<td>Multicultural student groups</td>
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<tr>
<td>Working with faculty on research</td>
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<tr>
<td>Study abroad</td>
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<tr>
<td>On-campus employment</td>
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<tr>
<td>Off-campus employment</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Independent study</td>
<td></td>
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</tr>
<tr>
<td>Other: ___________________________</td>
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</tbody>
</table>

13. How connected do you feel to this institution?
- Very strong connection
- Some connection
- Very little connection
- No connection

14. Overall, how satisfied have you been with your undergraduate education at this institution?
- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied
15. From the perspective you have gained since graduation, what do you especially value about your undergraduate experience at this institution?

16. Please use this space to elaborate on any of your responses on this survey or on any aspect of your undergraduate experience at this institution.

17. At what point did you secure your first paying job after graduating from this institution?
- While enrolled as an undergraduate.
- During the first six months after graduation.
- During the second six months after graduation.
- More than a year after graduation.
- I have not yet sought a paying job; I am a full-time student or engaged in other activities.
- I have sought a paying job, but I have not yet found one.

Alumni who select “I have not yet sought a paying job, I am a full-time student or engaged in other activities” or “I have sought a paying job, but I have not yet found one” in Q17 skip to Q23.

18. How many paying jobs have you had since you graduated from this institution?
Alumni will select from a drop-down menu that lists: 0, 1, 2, 3, 4, 5 or more. If an alumnus selects “0,” he or she will skip to Q23.

Q19 only appears to alumni who indicate that they have had one paying job since graduation in Q18 and did not indicate that they are currently employed or not employed in Q1.

19. Are you currently employed?
- Yes
- No

Q20 only appears to alumni who indicate that they have had multiple paying jobs since graduation or that they had only one paying job and are not currently employed. Response options are shown in randomized order.

20. Please indicate whether each of the following descriptions applied to your first paying job after you graduated from this institution. (Check all that apply)
- Was related to my undergraduate major
- Required me to use skills I gained as an undergraduate
- Was related to my desired career path
- Was work I found meaningful
- Allowed me to continue to grow and learn
- Paid enough to support my desired lifestyle
- Paid health insurance benefits
- Had opportunity for upward mobility
- Continued until I wished to leave
- Was in a desirable location
- Overall, was a satisfying job
Q21 and Q22 only appear to alumni who indicate that they are currently employed.

21. What is your CURRENT primary job? (Choose one)

**Art, Design, and Entertainment**
- Architect
- Artist
- Entertainer
- Gallery worker
- Graphic designer
- Interior designer
- Museum curator
- Music/film industry
- Photographer
- Other Art, Design, and Entertainment

**Communications and Media**
- Broadcasting
- Editor
- Journalist
- Media production
- Public relations
- Publisher
- Writer
- Other Communications and Media

**Community and Social Service**
- Clergy
- Community organizer
- Philanthropy or nonprofit worker
- Social activist
- Social work
- Other Community and Social Service

**Education and Library**
- Librarian or archivist
- Preschool/elementary/middle school/high school/secondary administration
- Preschool/elementary/middle school/high school/secondary teacher
- Postsecondary administration/staff
- Postsecondary teacher or researcher
- School counselor
- Other Education and Library

**Health Care**
- Clinical psychology/psychiatry
- Dentist
- Dietician
- Nurse
- Optometrist
- Pharmacist
- Physical/occupational/speech therapy
- Physician
- Veterinarian
- Other Health Care

**Law and Government**
- Diplomat
- Foreign service
- Government worker
- International relations
- Judge
- Lawyer
- Other legal services
- Politics
- Public policy
- Other Law and Government

**Management, Business, and Financial**
- Accounting
- Actuary
- Advertising
- Executive
- Finance
- Human resources
- Insurance
- Management
- Real estate
- Recruiting
- Retail services
- Sales
- Other Management, Business, and Financial

**Natural Resources**
- Agricultural worker
- Conservationist
- Environmental scientist
- Other Natural Resources

**Protection Services**
- Law enforcement officer
- Military occupations
- Other Protection Services

**Science, Technology, and Engineering**
- Computer programmer/analyst
- Engineer
- Information systems
- Lab technician
- Scientific researcher
- Other Science, Technology, and Engineering

**Service and Recreational**
- Chef
- Food service industry
- Hospitality
- Sports and recreation
- Travel/tourism
- Other Service and Recreational

**Other**
- Other: _______________
- I am not currently employed
Response options for Q22 are shown in randomized order.

22. Please indicate whether each of the following descriptions applies to your current job. (Check all that apply)
- ☐ Relates to my undergraduate major
- ☐ Requires me to use skills I gained as an undergraduate
- ☐ Is related to my desired career path
- ☐ Is work I find meaningful
- ☐ Allows me to continue to grow and learn
- ☐ Pays enough to support my desired lifestyle
- ☐ Pays health insurance benefits
- ☐ Has opportunity for upward mobility
- ☐ Is likely to continue until I wish to leave
- ☐ Is in a desirable location
- ☐ Overall, is a satisfying job
- ☐ I am not currently employed

23. About how often do you currently engage in community service or volunteer work for organizations?
- ☐ Weekly
- ☐ Monthly
- ☐ Several times a year
- ☐ Once or twice a year
- ☐ Less than once a year

24. At the time you graduated, what was the total amount that you and/or your family borrowed to finance your undergraduate education at this institution?
- ☐ No loans
- ☐ Less than $5,000
- ☐ $5,000–$9,999
- ☐ $10,000–$14,999
- ☐ $15,000–$19,999
- ☐ $20,000–$29,999
- ☐ $30,000–$39,999
- ☐ $40,000–$49,999
- ☐ $50,000–$59,999
- ☐ $60,000–$69,999
- ☐ $70,000–$79,999
- ☐ $80,000–$89,999
- ☐ $90,000–$99,999
- ☐ $100,000 or more
- ☐ Borrowed money, but don’t know the amount

Alumni who selected “No loans” in Q24 skip to Q26.

25. Approximately what proportion of your total loan amount are/were you personally responsible for paying?
- ☐ All
- ☐ Most
- ☐ About half
- ☐ Some, but less than half
- ☐ None
- ☐ Unsure

26. Which of the following most accurately describes your current personal annual income before taxes? Please report your personal income, not your total household income.
- ☐ No earned income
- ☐ Less than $20,000
- ☐ $20,000–$39,999
- ☐ $40,000–$59,999
- ☐ $60,000–$79,999
- ☐ $80,000–$99,999
- ☐ $100,000–$119,999
- ☐ $120,000–$139,999
- ☐ $140,000–$159,999
- ☐ $160,000–$179,999
- ☐ $180,000–$199,999
- ☐ $200,000–$219,999
- ☐ $220,000–$240,000
- ☐ More than $240,000
- ☐ I prefer not to respond
27. What is your current personal status? (Choose one)
   - Living with partner
   - Married
   - Separated or divorced
   - Single
   - Widowed
   - Other: _______________

28. How many dependent children do you have?
   - None
   - 1 or 2
   - More than 2

29. What was the field of study of your undergraduate major(s)? (Check all that apply)
   - Biological Sciences (e.g., Biology, Biochemistry, Environmental Science, Neuroscience/Biopsychology)
   - Business and Management (e.g., Accounting, Business Administration, Finance, Marketing)
   - Communications (e.g., Journalism, Mass Communication, Speech, Speech Pathology)
   - Education (e.g., Elementary Education, Secondary Education, Special Education)
   - Engineering (e.g., Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering)
   - Fine and Performing Arts (e.g., Architecture, Art, Dance, Music, Theatre)
   - Health Sciences (e.g., Exercise Science, Nursing, Pharmacy, Public Health)
   - Humanities (e.g., Classics, English, Modern Languages & Literature, Philosophy)
   - Physical Sciences, Mathematics, and Computer Science (e.g., Astronomy, Chemistry, Earth Sciences, Physics)
   - Social Sciences (e.g., Anthropology, Economics, Political Science, Psychology, Sociology)
   - Other: _______________

30. What is your gender?
   - Man
   - Woman
   - Nonbinary, please specify: ______________

31. Are you transgender?
   - Yes
   - No

32. What was your citizenship status during the time you were enrolled as an undergraduate?
   - U.S. citizen
   - U.S. permanent resident but not a U.S. citizen
   - Not a U.S. citizen or permanent resident

33. Are you Hispanic or Latino/a?
   - Yes
   - No

34. Please indicate the race or races with which you identify. (Choose one or more)
   - American Indian or Alaska Native
   - Asian
   - Black or African American
   - Native Hawaiian or other Pacific Islander
   - White

35. What year were you born?
   Alumni will select from a drop-down menu that lists years from 1915–2010.