

HEDS COVID-19 Institutional Response Faculty Survey

This is a PDF representation of the online version of the survey. It includes all questions and response options.

We know the changes at [Institution Name] in response to COVID-19 have been challenging for our entire community. We're sending this survey to check in with our faculty and see how you're doing. We want to know how you feel about our response to COVID-19 and if there are things we can do to support you through this difficult time. [We'd also like to know about your experiences with various methods of online/remote teaching this term.]

Your participation in this survey is voluntary. You may stop taking the survey at any time or choose not to answer particular questions. You may also go back and change your responses. The survey is short and should take [about five/5–10 minutes] to complete.

Your responses are **anonymous**. The survey is being administered by an independent organization, and we will only receive survey data after your responses have been grouped together with the responses of other individuals and information that might identify you (e.g., your name, email address, identifying information from the computer on which you take the survey) has been stripped from the data. **Please note, anything you write in text boxes in response to open-ended questions will be sent to us exactly as you write it.** If you do not want us to know who you are, please do not write anything in your text responses that might identify you.

We would appreciate hearing from you so we can get a better sense of how our faculty are doing and ways that we can help. Thank you for your time.

1. Please indicate your level of agreement with each of the following statements about senior leadership at [Institution Name].

rvaniej.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Overall, senior leadership at [Institution Name] has done a good job protecting faculty from the negative health consequences of COVID-19.					
Overall, senior leadership at [Institution Name] has done a good job helping faculty adapt to the changes at the institution brought on by the spread of COVID-19.					
Overall, senior leadership at [Institution Name] has helped faculty understand the priorities and direction in their work given changes at the institution brought on by the spread of COVID-19.					
Overall, senior leadership at [Institution Name] has shown care and concern for faculty as they respond to the spread of COVID-19.					

. Over	all, how satisfied are you with the support you are getting from [Institution Name] to help you adjust to all the
hanges	s this spring?
	Very satisfied
	Generally satisfied
	Neither satisfied nor dissatisfied
	Generally dissatisfied
	Very dissatisfied

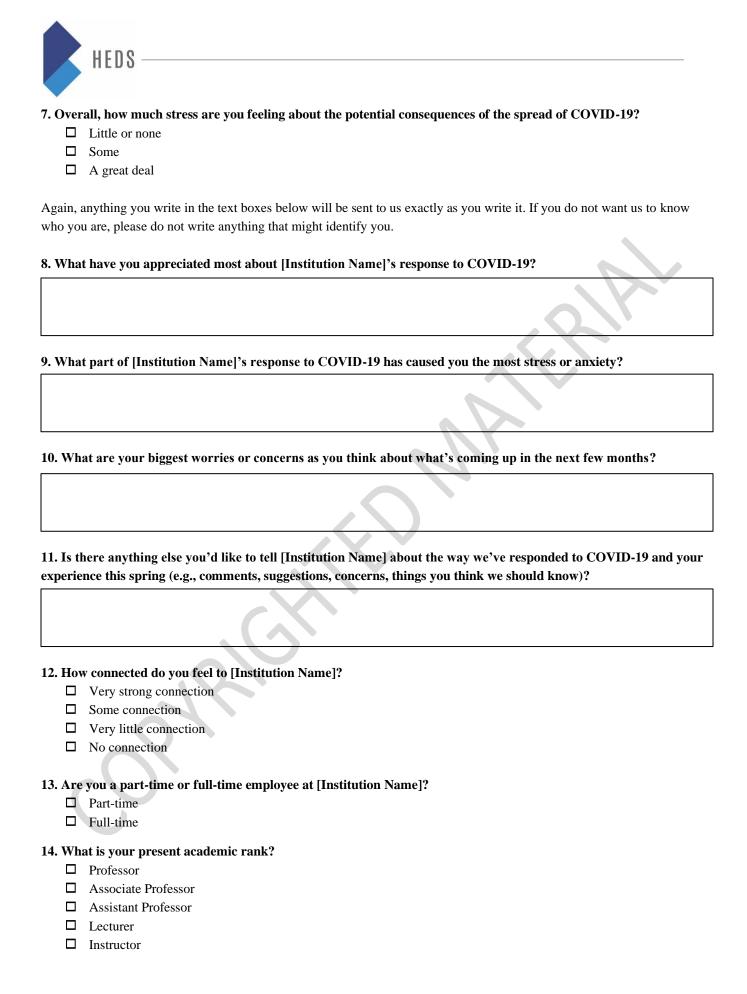


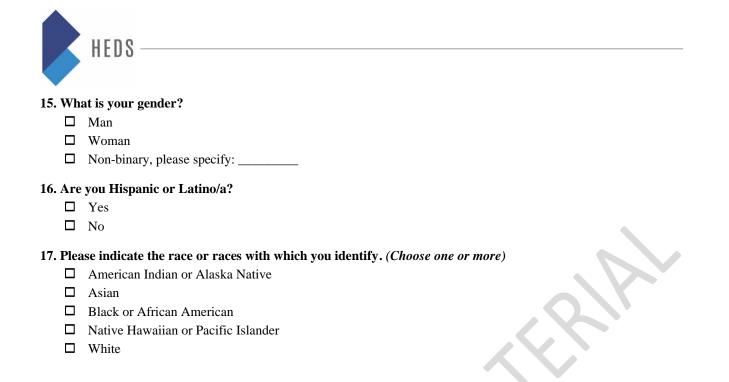
affect me.							
☐ Strongly agree							
☐ Agree							
☐ Neither agree nor disagree							
☐ Disagree							
☐ Strongly disagree							
4. Please indicate your level of satisfaction with [Institution Name] about the following:							
	Very satisfied	Generally satisfied	Neither satisfied nor dissatisfied	Generally dissatisfied	Very dissatisfied		
The timeliness of the communication you've received	Satisfied	satisfied	dissatisfied	dissatisfied	dissatisfied		
from [Institution Name] about its ongoing responses to							
COVID-19							
The clarity of the communication you've received from							
[Institution Name] about its ongoing responses to COVID-19							
The support you've received from [Institution Name] to							
help you to revise your classes to [an online/a remote] format							
The information you've received about how changes at							
[Institution Name] in response to COVID-19 will impact							
your employment							
The information you've received about how changes at [Institution Name] in response to COVID-19 will impact							
the institution's future viability							
A second							
Note: This section is an optional module with five ope	_	-	faculty's experi	ience with onli	ine/remote		
teaching. You may choose to do the survey with or with	thout this m	odule.					
In this section of the survey, we want to explore your	experiences	with various	instructional m	ethods for [on	line/remotel		
teaching. These might include showing videos online,	_						
group discussions on Zoom or other conferencing soft	_						
					siliulations,		
virtual office hours, collaborative group project tools,	virtuai tuto	ring centers, o	online library m	ateriais, etc.			
As a reminder, anything you write in the text boxes be	_	_	_		-		
you write it. If you do not want us to know who you a	re, please d	o not write an	ything that mig	ht identify you	1.		
For your current term courses that you've moved methods you have used.	[online/to r	emote instru	ction], please l	ist which inst	ructional		
memous you have used.							
Which of these [online/remote] instructional methods have worked best for you?							
			-				

3. I know whom to contact if I have questions about how changes at [Institution Name] in response to COVID-19 will



Thinking about the [online/remote] instructional method	ds that work	ked best, w	hy do you thi	ink they wer	e effective?		
Of the [online/remote] instructional methods that you h	ave used, wh	nich ones h	ave <u>not</u> work	ked well for y	you?		
Thinking about the [online/remote] instructional method effective?	ds that <u>didn</u>	't work we	ll, why do yo	u think they	weren't		
			$\langle \langle \rangle$				
Note: End of optional module about faculty's experience w	rith online/ren	note teachii	ng.				
5. Given the changes caused by the spread of COVID-19, how often do you worry about the following? Almost Very Never Never Sometimes Often often							
Doing your job effectively despite the changes in your work environment							
Feeling pressure to come to your place of work							
		_	_	_	_		
	П	П	П	П	П		
Losing connections with your colleagues at [Institution Name]							
Losing connections with your colleagues at [Institution Name] The health and well-being of your colleagues							
Losing connections with your colleagues at [Institution Name] The health and well-being of your colleagues The health and well-being of your students							
Losing connections with your colleagues at [Institution Name] The health and well-being of your colleagues The health and well-being of your students The health and well-being of your friends and family							
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Losing connections with your colleagues at [Institution Name] The health and well-being of your colleagues The health and well-being of your students The health and well-being of your friends and family Your health and well-being What the future holds for [Institution Name] Having access to health care for you and/or your family Paying your bills Losing your job 6. Since [Institution Name] started responding to COV Had too many things to do? Felt you were in a hurry? Felt under pressure from deadlines? Felt difficulties were piling up so high that you could not		ften have y Almost Never	ou:	Ver Often ofte	o o o o o o o o o o o o o o o o o o o		





We will include links to the following sites on the thank you page that people see after they complete their survey.

The following websites and documents provide tips for coping with stress from COVID-19. [The hyperlinks will have the names of the sites rather than the URLs.]

- $1. \ https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/managing-stress-anxiety.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fprepare%2Fmanaging-stress-anxiety.html$
- 2. https://mhanational.org/covid19
- 3. https://store.samhsa.gov/product/Coping-with-Stress-During-Infectious-Disease-Outbreaks/sma14-4885